Literacy/ Spelling/ Phonics/MFL Fiction/Drama/Non-fiction The Windmill Farmer Short narrative writing using figurative language, cohesive devices and speech. Writing a letter: write a letter of condolence to the wind farmer and a letter of complaint about the wind farm to the council. Create a short drama using a range of techniques to tell a story. Instructions: write a set of instructions on how to grow their own imagined beneficial plant. Fiction "Muddles and Mishaps" "The Whole Truth" and "Penny Dreadful and the Rat" Long story based on Penny Dreadful and the Rat. Poetry "Silly Stuff" Explore language in poems including jokes and tongue twisters. Learn poems by heart experimenting with sound and pattern. Explore alliteration, onomatopoeia, repetition and rhyme Suffixes-er, est, ly Commas in a list. Apostrophes for contractions	**Mathematics** White Rose planning Y2 Multiplication and division-The 3, 4, 2, 5 and 10x tables + related division **Fractions-**Make equal parts. Recognise and find half, a quarter and a third. Unit and non-unit fractions. Equivalence of a half and two quarters. Find three quarters. Count in fractions. Understand that fractions can be greater than 1. **Measurement-Time** O'clock, half past, quarter past and quarter to. Telling the time to 5 mins. Minutes in an hour, hours in a day. Find and compare durations of time Statistics-Make tally charts, draw and interpret pictograms. Block diagrams. **Geometry: Position and direction-**Recognise 2D and 3D shapes, Count sides on 2D shapes. Count vertices on 2D shapes. Draw 2D shapes. Lines of symmetry. Sort 2 D and 3D shapes. Count faces, edges, vertices on 3D shapes. Make patterns with 2D and 3D shapes **Daily revision** of addition, subtraction, multiplication and division using formal written methods. Mental maths	**Science-** **Plants** Know the differences between seeds and bulbs. Design an experiment to find out what plants need to grow. Describe what plants need to grow and stay healthy. Describe the life cycle of a plant. Observe and record the growth of plants over time. Understand that plants adapt to suit their environment. **Living Things and their Habitats** Compare the differences between things that are living, dead and things that have never been alive. Identify and name a variety of plants and animals in a microhabitat. Design a suitable microhabitat where living things could survive. Find out what animals eat to survive in their habitat. Understand food chains. Understand the journey food makes from the farm to the supermarket. Explore world habitats and understand that environments are constantly changing. Carrying out biodiversity surveys of our pond area. Researching how to increase biodiversity.
Geography/History **History -** Homes in the past – linking to Beamish (Planbee) We will investigate the different types of homes there are, and explore the changes that have occurred to homes within living memory. They will use sources to compare and contrast homes, be encouraged to ask and answer questions about the past, and find out about the impact that technology has had on the way we live in our homes. **Geography-** Map Makers Develop map reading skills and put into practice in school and surrounding area (Cambo) we will find out why we use maps and how to read them, as well as having the opportunity to draw their own maps and plan perspectives.	**Cambo First School-Year 2** Books-Penny Dreadful and the Rat Cat Poem collections Books- The Summer Dolphin by Holly Webb. Matilda by Roald Dahl. Song of the Dolphin Boy by Elizabeth Laird. **Outdoor Learning/ Forest School-** Exploring habitats in the school grounds linked to our science topics of Plants and Living Things and their Habitats	**Expressive Art** **Art –** Printmaking- Exploring a range of print techniques looking at artists such as Karen Lederer, Rachel Whiteread and Angela Harding. End product image linked to science- growing **Music-** Mr Burns Planning Mrs Anderson Friday 20 mins untuned/ tuned instrument and singing
PSHE/ RE Jigsaw Relationships- Building positive, healthy relationships Changing me - Coping positively with change **RE Natre Unit** 12 How should we care for others and the world and why does this matter? Explore stories and text that say something about different people being unique and valuable	**PE** Mrs Armstrong – Multi skills- Athletics Matthew - Cricket Skipping Debbie - Hula Hooping Debbie McAllister – Yoga Kelly - dance	**Design Technology** **Cooking and Nutrition** Edible garden Twinkl planning – exploring our school garden and produce. Children will learn where and how a variety of food is grown. They will learn how to cook with the ingredients they are growing; following recipes and using different kitchen equipment