Communication, Language and Literacy.

- RWI / Phonic writing sessions
- Writing- letter formation – dough disco
- Jack and Beanstalk – looking at points of view
- Write letters to Giant
- Simple sentence writing
- Sight words both for spelling and reading
- Phase 3 phonics
- Retelling a familiar story through words and pictures and acting out a fairy tale
- Non-fiction texts – finding and locating information, comparing to fiction
- Knowing and using capital letters
- Labelling a life cycle poster – writing sentences to explain
- Bean/ Sunflower plant diary – over 5 weeks explaining the planting and growth of beans/sunflower/pumpkin also comparing lengths and widths

Reception – Summer

Growing, Growing, Growing!

Texts

Jack and Beanstalk
Jaspers Beanstalk
Jim and the Beanstalk
Oliver's vegetable's
Tiny Seed
Crunching munching Caterpillar
Bumble Bear
Mad about Minibeasts
Explores Twinkl Minibeasts
Hungry Caterpillar
Actual Size
Martha's Maps

Understanding of the World

Summer 2 Local Area Study- Hadrian Wall (WHOLE SCHOOL)

- Planting Sunflower seeds. Weekly observations, record findings drawing and sentence work
- Grow a cress head and complete instructions – how and what to do. (Use to make sandwich)
- Planting flowers, vegetables etc – what do they need to grow / thrive
- Compare vegetables – similarities / differences – raw and cooked
- Prepare vegetables to eat or cook
- Compare seeds and bulbs
- Seasons and changes – Spring to Summer

People and Communities

Children talk about past and explore life as a Roman. Look at Hadrian Walls, food and health of Romans.

Personal, Social and Emotional Development

- Understanding everyone is special
- Can express how they feel when change happens
- Understand and respect the changes that they see in themselves
- Understand and respect the changes they see in other people
- Know who to ask for help if they are worried about change
- Are looking forward to change (Into Y1)
- Wonderful World (RE) exploring different religious creation stories

Expressive Art

- Explore music, sounds and sing songs (along with Mr Burns and Mrs Anderson)
- Watercolour paintings using real flowers as stimulus (daffodils, tulips, daisy) explore line, shape, function and colour

Roman focus

- Design and Make Mosaics
- Design and Make Roman shields
- Design and make Roman soldier peg dolls
- Imaginative play area- small world play
- Paint and add glitter to make 'magic beans' then place in sand to sieve (numbers, phonics, colours, maths focus)

Mathematical Development

White Rose Maths

- Building numbers beyond 10
- Spatial Reasoning - Matching, rotate and manipulate
- Adding more and Taking away
- Spatial Reasoning - Compose and decompose
- Doubling Sharing and grouping
- Odd and Even
- Spatial reasoning Visualise and Build
- Deepening Understanding Patterns and Relationships
- Spatial Reasoning - Mapping

Daily Maths session followed by group work and continuous provision.

Physical Development.

PE with Year 1 – Cricket, Athletics and Games. Skipping
Hula Hooping Yoga (Summer 2)

- Use small and large equipment and one-handed tools
- Move with control and co-ordination and in a range of ways
- Develop running, jumping and ball skills (cricket and basketball)
- Promote fine motor control, hand/eye coordination by using threading activities, puzzles, small construction,
- Changing for PE, dressing and undressing
- Dough Disco – Handwriting preparation
- Funky fingers activities