Time to explore Spring 2026

Mathematics

White Rose Maths
Alive in 5
Growing 6 7 8
Building 9 and 10
Karen Wilding Subitise within 5
Patterns to 5 and more than 5
Match arrangements to fingers
Counting objects-
use five and ten frames
Verbally count to 20 and beyond
Order numbers
Composition of 5 missing/ hidden parts
What do you see? How do you see it?

Personal, Social and Emotional Development

Dreams and Goals(Jigsaw)
Aspirations, how to achieve goals and understanding the emotions that go with this
Heathy Me
Being and keeping safe and healthy

Discovery RE
"How do people celebrate?"
"What is Easter?"
Love is in the air!

Physical Development

Gross Motor skills
Gymnastics- Mrs Armstrong
Dance – Miss Michelle
Yoga (Spring 1) Debbie
Swimming- Spring term
Outdoor area
Wheeled vehicle play
Climbing frames
Fine Motor skills
Develop pencil grip with preference for dominant hand
Manage fastenings and to dress/ undress with increasing independence

Literacy/ Reading/ Drawing Club

Children to listen to texts, discuss new vocabulary in small groups o or with a familiar adult
Be able in write own name with correct letter formation
To be able to segment and blend cvc words for reading and writing
Begin to form letters correctly- upper and lower case
Write CVC words, labels and simple captions
Secure phase 2 and begin to read /spell common exception words level 3 twinkl
we he she be me
my her they are
was all you

Key Date

Chinese New Year 17th Feb 2026 Year of the Horse

1st March St David's 17th Feb Pancake day
First day of Lent
Easter Sunday
5th April
Mothers' Day
15th March

World Book Day 5th March

Role play area possible

Chinese Takeaway

Doctors/ Hospital
Police station

Child Led Exploration
Follow children's interest

Children involved in selection of role play

Understanding the World

Let's explore Cambo and Wallington

Winter into spring- arctic snow exploration

Explore the natural world looking for signs of Spring and changing seasons

Consider what they see, hear and feel outside

Talk about members of family- create a family tree

Explore Spring has sprung

Animals and growth

Forest School opportunities

Expressive Arts and Design

Combine media to create pictures/images

Explore mixing colour -

Use scissors correctly to snip and cut paper

Tear materials for a purpose

Process Art- self led

Join malleable media together to create 3D ideas

Mother Nature's work

Music- Mr Burns

Mrs Anderson singing

Communication and Language

Engage in fiction and Non-fiction books
Learn new vocabulary
Retelling stories
Learn rhymes, poems and songs
Using and understanding questions
Connect one or more idea
Begin to describe events in detail
Retelling stories