Year 2 THEN + NOW: Toys

Literacy/ Spelling/ Phonics

Fiction – "What would you do?" Books-Silly Billy and Operation night Monster. Theme of overcoming worries and facing fears.
Writing a letter in role. Develop knowledge of sentence constructions. Joining sentences.
Writing a recount
Full stops, question and exclamation marks.
Non Fiction- " All about Orang-utans"
Features of non-fiction. Research and report writing. Imperatives, commands and instruction writing
Adjectives, coordinating sentences, types of sentences, revising capital letters
Poetry-"Pattern, Rhythm and Rhyme" Performance poetry. Discussing favourite lines and poems. Identifying patterns, rhythm and rhyme.
Nouns and verbs
Reasding focus Dolphin Boy by Michael Morpurgo. Working on word fluency, sight vocabulary and expression when reading aloud
Phonics-Level 6 "y" saying /igh/, "dge" and 'ge" saying /j/adding-es to words ending in "y", "gn" saying /n/ "kn" saying "n", adding -ing and-ed to words ending in "y", "wr" saying /r/, "le" saying /l/, adding -er and -est to words ending in "y", "el" saying /l/

Mathematics White Rose planning Y2

Numbers to 20. Count objects to 100 by making 10s.
Recognise 10s and 1s
Represent, compare and order numbers to 100
Partition 2 digit numbers and place on number lines. Write numbers to 100 in words.
Use a place value chart.Count in 2s, 5s and 10s. Count in 3s. Addition and subtraction bonds to 10 and 20. Bonds to 100. Add and subtract 1s. Add three 1 digit numbers. Add and subtract across 10. Subtract a 1 digit number from a 2 digit number. 10 more, 10 less. Add and subtract 10s. Add and subtract two 2 digit numbers. Mixed addition and subtraction. Missing number problems. Recognise 2D and 3D shapes Count edges, faces and vertices. Lines of symmetry. Sorting shapes in different ways
Daily practice-mental maths, problem solving and method rehearsal
Computing-Computer systems and networks-IT around us.
Creating Media-digital photography

History

Toys

We will explore and find out about popular toys through the 20th century and the early 21st century. We will think about favourite toys from today before moving on to look at toys which were popular when their parents and grandparents were children. Throughout the unit, the children will develop a range of **historical skills such as: asking and answering questions, identifying and interpreting different sources and recognising change and exploring how this influences them today.**

Guy Fawkes _Enquiry question "Who was in charge of the Gunpowder plot?
Remembrance Day – Where the Poppies now grow- Service

Science- Everyday materials and their Uses

Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. Linking the physical features of materials to their use. Making suggestions for materials to make objects based on properties.
Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.
Applying our learning in a shipbuilding challenge! Who can make the best ship? Who can make a ship to carry the heaviest load?
Testing the strength of eggshells
Testing the relative strengths of paper and cardboard
Floating and sinking experiments. How much salt is needed to float an egg?

Expressive Art/ DT

Mark Making This unit will develop skills such as holding a pencil correctly for drawing before exploring mark making with a variety of mediums and materials
Children will go on to learn about the famous artists including Paul Klee, imitating his techniques to create their own piece of art. We will also look at
Bridget Riley, Joan Miro (Twinkl)
DT – Mechanisms – wheel, axles and chassis Making Fire Engines
Design, Make, Evaluate and Technical Knowledge. design purposeful, functional, appealing products for themselves and other users based on design criteria
generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology.
Music
Mr. Burns-ukelele, notation, composition
Mrs Anderson Friday 20 mins untuned/ tuned instrument and singing

PSHE/ RE

PSHE Jigsaw 'Being in my world'
RE Discovery Christianity
The Creation Story
Remembrance Day 5th November
Diwali (20th October)

PE

Cricket Matthew Senior
Mutliskills Mrs Armstrong
Dance Miss Michelle
Tag Rugby TBC

Where is Kenya? Sensational Safari

We will explore the geography of Kenya through focusing on the main human and physical features of the country. Children will learn about the key geographical features of the country including Kenyan wildlife, landscapes and culture. Children will learn about the similarities and differences between Kenya and the UK along with continuing to develop their geographical skills through a variety of fun and interactive activities

Year 2 Silly Billy, Operation Night Monster ,All about Orang-utans e-book, Dolphin Boy by Michael Morpur

BookLife