Our European Neighbours

Geography | Year 3/4 | Lesson 6 of 6

Learning Objective	Resources
To find out about the human and physical features of a European country.	Slides Worksheet 6A/6B/6C Books, maps, atlases, access to internet, etc. Country Cards (FSD? activity only) Challenge Cards (FSD? activity only) End of Unit Quiz

Teaching Input

- What have we found out so far about Europe? Children to think, pair, share their ideas, then list on the slides.
- Tell children that today they are going to be choosing one European country to explore in more detail. To do this, they are going to be finding out about the human and physical geography of their chosen country. Do you know what the difference between human and physical geography is? Invite children to share their ideas, then go through the information on the slides.
- Show children the list of example questions on the slides that they could use as the basis of their research. If we didn't know the answer to these questions already, how could we find out the information? What sources could we use? Children to discuss ideas.

Main Activity

Lower ability:	Middle ability:	Higher ability:
Ask children to choose the European country they would like to explore. Children to use a variety of sources of information to find out the answers to the questions on worksheet 6A.	Ask children to choose the European country they would like to explore. Children to use a variety of sources of information to find out the answers to the questions on worksheet 6B.	Ask children to choose the European country they would like to explore. Children to use a variety of sources of information to find out the answers to the questions on worksheet 6C.

Fancy something different...?

- Tell children that today they are going to be creating a class book about European countries. To do this, they are each going to explore a different country. Allocate a country to each child using the Country Cards and provide each child with a copy of the Challenge Card.
- Children to use a variety of sources to find out as much information as they can about their country. Children to then record the information they have found out on a blank sheet of A4 paper.
- When all children have finished their page, challenge them to get themselves into alphabetical order according to their country's name. Once this is done correctly, gather all the pages and bind them together to create a class book.

Plenary	Assessment Questions
End of Unit QUIZ!	• Do children understand the difference between human and physical geography? • Can children use a variety of sources of information to find out about a particular country? • Can children present the information they have found out appropriately?

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