Our European Neighbours

Geography | Year 3/4 | Lesson 5 of 6

Learning Objective	Resources
To be able to compare two European capital cities.	Slides Worksheet 5A/5B/5C/5D Description Cards City Cards (FSD? activity only)

Teaching Input

- Show children the map of Europe on the slides. How many capital cities can you remember? Can you remember which country they are in? Give children a few moments to discuss their ideas.
- Explain that today children will be comparing two different European capital cities to see what is similar and what is different about them. What do you think would be the same about London and Paris? What do you think would be different about London and Paris? Children to share ideas.
- Go through the questions they can ask to explore the similarities and differences between two cities, e.g. size, population, landmarks, rivers, cuisine, currency, etc. How many of these can you answer for London? How many can you answer for Paris? Invite children to share any facts they know.
- How can we find the answers to any of these questions that we don't know the answers to? Children to discuss ideas.

Main Activity

Lower ability:	Middle ability:	Higher ability:
Provide children with the Description Cards. In pairs, challenge the children to sort the cards into two piles: London and Paris. On worksheet 5A, children to stick the cards into the correct columns.	Provide children with books, travel brochures, access to the internet, etc. and challenge them to find out the answers to the questions on worksheet 5B. Children to then state what they think the biggest difference between London and Paris is.	Provide children with books, travel brochures, access to the internet, etc. and challenge them to find out the answers to the questions on worksheet 5B. Children to then state what they think the biggest difference between London and Paris is. When finished, challenge children to complete the Venn diagram on worksheet 5C showing what is similar and different about London and Paris.

Fancy something different...?

- Give each child one of the City Cards and a copy of worksheet 5D. Children to use books, atlases, the internet, holiday brochures, etc., to find out the information they need to answer the questions on the worksheet.
- Once they have had some time to do this, ask the children to get into pairs to compare the cities they have researched. Challenge children to present the information about the two cities any way they feel appropriate, e.g. as a poster, as a booklet, as a table, etc. Invite the pairs to share their work with the rest of the class.

Plenary	Assessment Questions
Which of the cities we have looked at today would you most like to visit and why? Children to think, pair, share their ideas.	• Can children identify landmarks belonging to different European cities? • Can children use a variety of sources to find out about the geographical features of cities? • Can children compare and contrast two different European cities?

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