Our European Neighbours

Geography | Year 3/4 | Lesson 2 of 6

Learning Objective	Resources
To be able to identify and locate countries in Europe.	Slides Worksheet 2A/2B/2C Maps/atlases Country Labels (FSD? activity only) European Map sheet (FSD? activity only) Large sheets of paper String/ribbon (optional - FSD? activity)

Teaching Input

- Show children the world map on the slides. Can you remember where Europe is? Children to share ideas then check on the slides.
- Explain that the continent of Europe is split up into different countries. Show children the map of Europe on the slides. Where is the UK on this map? Children to share ideas then check on the slides.
- How many other European countries can you name? Give children one minute to list as many as they can with a partner, then discuss their ideas.
- Go through the slides showing one European country at a time being highlighted, with certain letters of its name showing. Can you guess which country this is?
- Show children one final country highlighted on the map but with no clues. If we didn't know what country this was, how could we find out? Children to think, pair, share their ideas, then explain how to use a map or atlas to find out.

Main Activity

Lower ability:	Middle ability:	Higher ability:
On worksheet 2A, children to use the clues in the labels and the names of countries in the word box to label the European countries on the map. When finished, encourage children to use an atlas or a map on the internet to find out the names of some other European countries and label them.	On worksheet 2B, children to use the clues in the labels and the names of countries in the word box to label the European countries on the map. When finished, encourage children to use an atlas or a map on the internet to find out the names of some other European countries and label them.	Challenge children to use a map to find out the names of each of the countries listed on worksheet 2C. Children to then label using the key.

Fancy something different...?

- Provide children with the Country Labels and a copy of the European Map sheet (enlarged to A3). Children to cut out the map and stick onto a large piece of coloured paper. Tell children that their challenge is to locate as many of the countries on the labels as they can and then to match it to the location on the map. This can be done by sticking the labels on the coloured background and either drawing a line to each one, or using string or ribbon. Children could also develop a key system where they colour the country in a particular colour and/or pattern and do the same on the label.
- Encourage children to locate the countries they know already and then to use atlases and maps to locate the unknown countries.

Plenary	Assessment Questions
On the slides, show children four countries at a time. Which of these countries is NOT a European country? Invite a different child out to the board each time to click on the country they have chosen to see if they are correct or not.	• Can children locate Europe on a world map? • Can children identify European countries? • Can children use a map to identify European countries?

Copyright © PlanBee Resources Ltd 2022