





The Primary PE and sport premium

Planning, reporting and evaluating website tool

September 2025-July 26

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.

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The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2026.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2024-25)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
- TA having CPD to conduct games at lunchtime and to develop curriculum./Support PE lessons effectively - Effective CPD for staff across all areas of PE - Young leaders training - Specialist PE teacher support -Coaching provision extra curricular -The whole school swimming program where all children swim from R-Y4 -At least 2hrs PE per week We purchased four balance bikes/ helmets extra to go alongside our fleet of balance bikes Our enrichment program grew this year promoting girls football etc	- Higher children engagement on the playground. Reduced playground arguments. High profile increase of PE and having their 120 minutes of active time a day. - Year 3 were trained ready for their young leaders' jobs in year 4. Increased confidence and skill Continuous assessment of children's ability in all areas and improved confidence of staff to ensure better quality of PE is being taught. Staff ensure that the children are aware of the progression through the different (year) levels of each sport/activity/skill - Effective teaching of PE and PE profile increased -Empowerment of TA to develop/support PE All children have secure skills in swimming before middle school. Extra sessions arranged as and when necessary. All children know how to stay safe around water in the community	Aim to increase this with an adult and playground leaders conducting games together - Further training of Y3 next year. Ascertain via questionnaire new ideas for extra curricular to extend activities/experiences - Continue with a PE specialist CPD in action but half term on and off. Staff to use skills developed to lead in alternate half terms with school pe Swimming program to continue but will need to be curbed slightly as too expensive re transport. 30 sessions instead of 36 but spread over the three terms. Parents support per child £50 per term. Because of the transport issues re rurality Develop the cycling path for extra curricular and curricular activities. Grant for developing the actual paths but we will need to buy resources.

	100% of children developing water confidence/safety, swimming, distance, stroke development and water safety All Y4 children left Cambo able to swim 25m and have completed water safety elements associated Staff CPD to develop planning and teaching. Teachers are expected to attend sessions and work alongside the coach. Children gain the confidence in new sports to return and try again. Children will take up these sporting activities within the community promoting life goals of staying fit and healthy leading a healthier lifestyle. Replenishing old equipment ensures that lessons run smoothly as the equipment is fit for purpose. Children are excited to use new equipment during PE sessions and after school sessions. Children gain a sense of pride. Balance bikes particularly have gone down a storm and are used extensively	

Key priorities and Planning Funding for 25-26 is £16.370 [17.460 in total school budget to meet over spend

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Extra curricular activities *Continue to develop lunchtime afterschool sport sessions/activities for pupils.* *Questionnaire to ascertain what children would like as part of extra curricular PE*	*Lunchtime supervisors / TA/Sports leaders/ coaches - as they need to lead the activity* *pupils – as they will take part.*	*Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.* *Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.*	*More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.*	*£2000 costs for additional coaches to support lunchtime / after school sessions.*

Develop further CPD for teachers./TA via specialist PE teacher *Teachers/TAs working alongside Specialist PE Teacher* *Working alongside Coaches* *To join the Morpeth and Ponteland SSCO at a CPD/Festival and Competition level*	*Primary generalist teachers.*	*Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.* *Key indicator 5: Increased participation in competitive sport.*	*Primary teachers / TAs more confident to deliver/support effective PE supporting pupils to undertake extra activities inside and outside of school, this will include balance bike training and as a result improved % of pupil's attainment in PE.*	*£4000* *£2200 cost for SSCO membership* *All other cpd either supported via grant application or incorporated within working alongside specialists*

	pupils – as they will take part in a greater variety of competitions and festivals linked to PE/SPORT/ MENTAL HEALTH AND WELLBEING. *Staff will gain experience of working with children at competitive events/festivals and support as necessary* *Staff will have worked with the children during lessons to ensure that they are ready for all aspects of competition/festivals etc*	Key Indicator 4: . Broader experience of a range of sports and activities offered to all pupils. Allowing for children to be taught a broad and balanced curriculum. Key Indicator 3: The profile of PE and sport is raised across the school All children are engaged in the PE lessons as well as supporting with adapting the current PE curriculum plans, to develop More children engage in a range of sporting events, ensuring that they are being taught a range of PE skills such as sportsmanship, teamwork etc. This area includes access to festivals/competitions sport for the competitive sports that we are taking part in. knowledge of a range of sports available.	*More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities both within and outside of the curriculum* *All children will have the opportunity to take part in a variety of festivals and competitions etc with various schools across Northumberland and School Games* *They will also have extended festivals / competitions via Font Alliance but these will be free at point of entry save for transport*	including sport for the competitive sports that we are taking part in.

To take part in sporting festivals and sporting competitions	*The children at Cambo will be taking part in a variety of sporting events/ festivals via SSCO/Font Alliance across R to Y4. They will be supported via staff.*	Key Indicator 5: Increased participation in competitive sport. Children will be taking part in competitive sports across the school. Key Indicators 4: Broader experience of a range of sports and activities offered to all pupils. Pupils can experience a range of sports outside of the school and be part of team e tc	*The children's confidence levels with grow as they take part in sport outside of school* *The children will be able to put their learnt skills etc to good use* *Skills will be showcased and celebrated*	£4500 for transport Other costs integral to membership of SSCO Transport is the biggest inhibitor to taking part in events and festivals each bus costs up to 400 depending on the event/distance/time

To ensure that all children are able to swim for three terms	*The children at Cambo will have access to 30 lessons of swimming. 10 of these will be funded via the school. This will enable them to develop valuable life skills ensuring that children develop: water confidence* *water safety* *distance* *strokes in swimming* *No swimming at upper primary level*	Key Indicator 2: Engagement of all pupils in regular physical activity. Further engagement in a range of different activities as we will have the equipment available. Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement. To develop water confidence To swim 25m To develop a variety of strokes and refine those strokes To develop stamina and resilience with distance	Children will be able to experience a range of different sports with the new equipment.	£2400 swimming and transport

		swimming The inherent properties of water mean that swimming is a low impact form of a full-body exercise, which is amazing for a child's physical development. Scientific studies have also shown swimming helps children physically, emotionally, intellectually and socially. It also encourages healthy growth and helps with the development of strength, coordination and balance, all while equipping them with key water safety skills.		

To purchase any necessary PE equipment *We gained funding via Raywind to develop a cycling path across the woodland in school. 7.8k This addresses mental health/well being and physical skills. There are stopping off points to sit/think/listen/talk*	Children and staff are able to deliver and experience a broad and balanced curriculum with the new equipment purchased Purchase 6 cycles Helmets/safety pads for the cycle path	Key Indicator 2: Engagement of all pupils in regular physical activity. Further engagement in a range of different activities as we will have the equipment available. Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.	Children will be able to experience a range of different sports with the new equipment.	£1040 to update resources and add resources where necessary £1200 for bikes and equipment. Storage development for fleet of bikes in the garage. *£120* *To replace skipping ropes*

Key achievements 2025-2026

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	**Stats:**	**Further context** **Relative to local challenges**
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? **We are a first school therefore children leave us at Y4 however they swim up to Y4**	Current Sept 24 Y4 9 in cohort – 66% multiple stroke, 25m, water safety 33% multiple stroke 15m and water safety We anticipate 100% by the end of the year	*Costs of transport big factor as this make swimming an expensive aspect of the PE curriculum; but a very necessary part of the curriculum re health and safety for children in rural areas.*
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? **We are a first school therefore children leave us at Y4 however they swim up to Y4**	Current Sept 24 Y4 9 in cohort – 66% multiple stroke including butterfly, 25m, water safety 33% multiple stroke 15m and water safety We anticipate 100% by the end of the year	*All children swim at Cambo* *2 terms paid for via parents one term via school.* *We aim to have all of our children swimming by the time they leave us at Cambo*

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations? **We are a first school therefore children leave us at Y4 however they swim up to Y4**	Current Sept 24 Y4 9 in cohort – 66% multiple stroke, 25m, water safety 33% multiple stroke 15m and water safety We anticipate 100% by the end of the year	*Use this text box to give further context behind the percentage.*
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	We firmly believe that swimming is an important life skill which needs to be developed. Many of our parents cannot afford to take their children swimming. The nearest pool is over 30mins away thus school swimming is the only swimming pool experience that some children have. Our children do not swim at middle school level. We fund 1 term of swimming 10 sessions including transport which equates to 2.4k
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	*Paula Cummings*
Subject Leader or the individual responsible for the Primary PE and sport premium:	*Paula Cummings*
Governor:	*Barry Ayliffe*
Date:	1/9/24