THEN + NOW: TOYS

Geography **Where is Kenya?** **Sensational Safari**

We will explore the geography of Kenya through focusing on the main human and physical features of the country. Children will learn about the key geographical features of the country including Kenyan wildlife, landscapes and culture. Children will learn about the similarities and differences between Kenya and the UK along with continuing to develop their geographical skills through a variety of fun and interactive activities.

Mathematics White Rose Planning

Number and Place value (within 10)
Number – Addition and Subtraction (10)
Shape
Number and place value (within 20)

Science Animals including humans

Identify and name a variety of common animals including, fish, amphibians, reptiles, birds and mammals
Identify and name a variety of common animals that are carnivores, herbivores and omnivores
Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets)
Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.
Seasonal changes – Summer - Autumn

History **Toys, past and present**

We will explore and find out about popular toys through the 20th century and the early 21st century. We will think about favourite toys from today before moving on to look at toys which were popular when their parents and grandparents were children. Throughout the unit, the children will develop a range of **historical skills such as: asking and answering questions, identifying and interpreting different sources and recognising change and exploring how this influences them today.**

Guy Fawkes _Enquiry question "How was in charge of the Gunpowder plot?
Remembrance Day – Where the Poppies now grow- Service

Physical Development

Rugby,
Multi skills - Games
Cricket Dance
Swimming
Yoga

Visits/ Visitors

Sealife Centre 29/9 linked to science _Rock Pool
History of Toys (That History Bloke 10th Oct 24)
Wallington – science Autumn

Art – Mark Making This unit will develop skills such as holding a pemcil correctly for drawing before exploring mark making with a variety of mediums and materials
Children will go on to learn about the famous artists including Paul Klee, imitating his techniques to create their own piece of art. We will also look at
Bridget Riley, Joan Miro (Twinkl)
(PlanBee)
https:// www.accessart.org.uk/mark-making-and-sound-part-one/

Music Mrs Hedley Planning Mrs Anderson Friday 20 mins untuned/ tuned instrument and singing

Literacy/ Speaking/ Phonics (Wordsmith Planning)

Fiction Wordsmith planning Class 2 at the Zoo, Whose our new teacher, AArgh Spider
Inference and prediction, sentence work oral/written/drama/ retelling, drawing on own experiences
Poetry – Bonfire Night Irene Yates. Wordsmith – Sensational Senses
Twinkl Phonics Level 5 phonics digraphs. (Assessment Level 3 and Level 4)
Dictation weekly alongside Spellings sessions Decoding skills for reading
Handwriting - disco dough squiggle whilst wiggle activities

PSHE/ RE

PSHE Jigsaw 'Being in my world'
RE Discovery Christianity
The Creation Story
Remembrance Day 5th November
Diwali (4th November)
Christmas – Nativity (advent Sunday 29th Nov)

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