Reception Plan Autumn 2023 The Magical Me

Supporting children to settle into the new rules and routines of school and encourages them to make new friends and feel confident in their class. We will teach the children about being helpful, kind and thoughtful at home and at school. We aim to teach the children how they are unique and special, the importance of friendship and how people in their family, school and local community are important and can help them.

Literacy

Twinkl Phonics- initially starting with Level 1 secure auditory sound discrimination aspect before commencing level 2 Phonics commencing with s a t p. i, m n d, g o c k,
Develop enjoyment of stories and books. Listen and recall parts of a story and join in with repeated refrains.

Personal, Social Emotional Development

Develop self-confidence and to see themselves as a part of our class.
Build positive relationships with peers and adults— sharing and turn taking.
To begin to dress and undress (support)
To explore and share experiences of feeling different emotions.
Jigsaw – Being in my world
RE Discovery – What makes people / me special
Harvest Festival
Remembrance service
Diwali- Rama and Sita
Christmas – Nativity

Mathematics follow White Rose maths supported by Karen Wilding training

Develop Noticing skills through pattern, story and shape using outdoor and natural resources.
To begin subitising using conceptual skill (up to 4)
Compare amounts. Compare size, mass and capacity.
Exploring pattern.
Representing 1, 2 & 3
Use five frames - self registration daily
To begin to use the five/ ten frames to 'count'
Develop counting skills
Sorting and classifying 1. Exact matching 2. Sorting by a single attribute 3. Binary sort (red/not red)
4.Multiple set sort (sort by colour and then sort by size) 5.Compare sets- Which has more?
Develop vocabulary more / fewer
Full/ Not full
Different /similar

Daily story time session / singing / Rhymes
Forest School / Gardening club
Evie- Reading Dog visit fortnightly
Large Wheeled Vehicle play

Visits

Children in Need Wallington Trip
Sealife Centre Tynemouth

Expressive Arts and Design

Creating with Materials
Being Imaginative and Expressive
Develop storylines in their pretend play. Draw with increasing complexity and detail, such as representing a face with a circle and including details. Exploring the artwork linked to Mark Making – Lines. Link to natural environment, colour mixing and imaginative drawing and painting. Explore artist Bridget Riley,

Music – Mrs Hedley
Mrs Anderson

Texts

Colour Monster
Owl Babies
Not a Stick
Pumpkin Soup
Christmas texts - celebrations
Non-Fiction Autumn

Understanding the World (Past and Present People, Culture and Communities The Natural World)

Exploring the areas and different resources you can use. Model the areas and expectations of
the classroom. Talk about what they see, using a wide vocabulary. Talk about members of their immediate family and community. Name and describe people who are familiar to them.
Comment on images of familiar situations in the past. Explore the natural world around them. Describe what they see, hear and feel whilst outside. Understand the effect of changing seasons on the natural world around them – Autumn. Where do we live? Exploring Autumn This project teaches children about the natural changes that happen during the season of autumn, including how the weather changes, why trees lose their leaves and how wild animals prepare for winter.

Communication and Language

To listen to and talk about stories including familiar tales
To focus attention and be able to follow simple directions/ instructions.
To listen to ideas expressed by others and participate in small group sessions.
To use talk to express their ideas and feelings.
To begin to use past, present and future vocabulary
To communicate their needs to peers and staff
To ask for help when needed

Physical Development

Fine Motor Skills Gross Motor Skills Shonette Bason Wood Dough disco, Squiggle while you wriggle (daily)
Develop their small motor skills so that they can use a range of tools competently, safely and confidently.
Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.
To negotiate space around them, to notice others
To move in a variety of ways
Develop the foundations of a handwriting style – mark making

Further develop the skills they need to manage the school day successfully: - lining up and queuing – mealtimes

PE Tag Rugby, Multi-Skills, Yoga, Dance, Gymnastics and Swimming.

Alongside using the Early Years Curriculum, we will also take into consideration the children's interests and abilities. Part of our planning cycle is based on the children's interests during their free flow play.

Within the first 6 weeks all children will undergo the Statutory Reception Baseline Assessment.

Parent involvement

Bedtime book challenge (Christmas), Busy bag tasks, Daily Phonics book Home to School, Tapestry, Community Assemblies,