

Our European Neighbours : Geography : Year 3/4

	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To be able to locate Europe on a world map and find out about its features.	Children will identify the seven continents of the world before looking more closely at a map of Europe. They will compare Europe with other continents in terms of its size and features, and identify the seas and oceans surrounding Europe. Children will use facts they have learnt to answer questions and annotate maps.	<ul style="list-style-type: none"> Can children locate Europe on a world map? Do children know that the UK is a country in Europe? Can children describe some of the geographical features of Europe? 	<ul style="list-style-type: none"> Slides Worksheet 1A/1B/1C Books, atlases, access to internet, etc. Fact File sheet (FSD? activity only) Fact Cards (FSD? activity only)
Lesson 2	To be able to identify and locate countries in Europe.	Children will identify Europe on a world map before locating the UK within Europe. They will then go on to explore the names and locations of other European countries. They will annotate maps of Europe with the names of countries.	<ul style="list-style-type: none"> Can children locate Europe on a world map? Can children identify European countries? Can children use a map to identify European countries? 	<ul style="list-style-type: none"> Slides Worksheet 2A/2B/2C Maps/atlasses Country Labels (FSD? activity only) European Map sheet (FSD? activity only) Large sheets of paper String/ribbon (optional - FSD? activity)
Lesson 3	To be able to identify European countries according to their features.	Children will recap the location of a variety of European countries. They will then explore some human features of different European countries, including flags, currencies and governments. Children can then identify a country from given clues, complete information in a table or match countries to their flags.	<ul style="list-style-type: none"> Can children match European flags to their countries? Do children know that there are a variety of currencies in Europe, including the euro? Can children describe ways in which European countries are different from each other? 	<ul style="list-style-type: none"> Slides Worksheet 3A/3B/3C Information Sheet Books, access to internet, etc. European Flags sheet (FSD? activity only) Flag Cards (FSD? activity only)
Lesson 4	To be able to identify the major capital cities of Europe.	Children will identify the difference between a continent, country and capital city before identifying the capital cities of a variety of European countries. They will use maps to locate capital cities and start to explore features of some major cities.	<ul style="list-style-type: none"> Can children describe what a capital city is? Can children identify the capital cities of some European countries? Can children locate European capital cities on a map? 	<ul style="list-style-type: none"> Slides Worksheet 4A/4B/4C Quiz Template (FSD? activity only) Information Sheet (FSD? activity only)
Lesson 5	To be able to compare two European capital cities.	Children will recap some major capital cities in Europe before choosing two to compare. They will generate questions to help them compare the physical and human features of London and Paris, or choose two capital cities they would like to explore and compare for themselves.	<ul style="list-style-type: none"> Can children identify landmarks belonging to different European cities? Can children use a variety of sources to find out about the geographical features of cities? Can children compare and contrast two different European cities? 	<ul style="list-style-type: none"> Slides Worksheet 5A/5B/5C/5D Description Cards City Cards (FSD? activity only)
Lesson 6	To find out about the human and physical features of a European country.	Children will choose one European country to research in detail. They will generate questions they can ask to help them find out information, and use a variety of sources of information to find answers. Children will consider both the human and physical geography of their chosen country, presenting the information in a variety of ways.	<ul style="list-style-type: none"> Do children understand the difference between human and physical geography? Can children use a variety of sources of information to find out about a particular country? Can children present the information they have found out appropriately? 	<ul style="list-style-type: none"> Slides Worksheet 6A/6B/6C Books, maps, atlases, access to internet, etc. Country Cards (FSD? activity only) Challenge Cards (FSD? activity only) End of Unit Quiz