

<p><u>Literacy/ Spelling/ Twinkl Phonics level 4 recap start Level 5</u></p> <p>Fiction - Class Two at the Zoo, Who's Our new Teacher, AAAAAARRGGHH Spider The children predict how the different stories will end, and then retell them in their own words. They focus on characters and ask questions about them, and they link the characters' experiences to their own using drama and role-play. They then decide which story they liked most and give reasons for their choice. The children compose sentences orally, with the teacher modelling correct punctuation, and go on to write their own compositions about a visit to a farm and the diary of a dragon. In the main writing task, they plan, storyboard, orally re-tell and write 'My Hedgehog Story' and then review and evaluate it with their peers.</p> <p>Non Fiction - Who Lives Here? The children read the interactive eBook <i>Who Lives Here?</i> linking the text to their own experiences. They use maps to recall the sequence and ask questions about events in the eBook. They learn about different uses for capital letters and use these in their writing. The writing tasks involve composing factual sentences about animals and writing a nature diary following a model.</p> <p>Poetry Windy Ways, When the Wind Blows, Sounds Good, On the Playground, Mud Pie Makers Rhyme (Forest School link) The children use their senses to explore the weather, mud and the playground as they enjoy listening to a range of poetry. They come up with new vocabulary and sound effects and use real and invented words to describe what they feel - linking it all to their own experiences. They construct sentences to describe how things feel and sound. Oral rehearsal is encouraged at each step of the planning and writing process as they create short narratives and poems. They experiment with sound and rhythm to recite a poem as a group.</p>	<p><u>Mathematics</u> <u>White Rose Maths</u></p> <p>Place Value within 10 Sorting Counting forwards and backwards One more /less Comparing Introduce < > Ordering numbers Ordinal</p> <p>Addition and subtraction Part whole models Addition symbol Fact families Number bonds Subtraction Comparing addition and subtraction</p> <p>Shape 2d and 3d shapes</p> <p>Place Value within 20 Tens and ones Order numbers</p>	<p>Science-</p> <p>Seasonal Changes Autumn To observe changes across the 4 seasons To observe and describe weather associated with the seasons and how day length varies.</p> <p>Animals Including Humans To identify and name a variety of common animals including, fish, amphibians, reptiles, birds and mammals To identify and name a variety of common animals that are carnivores, herbivores and omnivores To describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets) To identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</p> <p>Working Scientifically (begin to ...) To identify and classify To ask simple questions and recognise that they can be answered in different way To use their observations and ideas to suggest answers to questions To gather and record data to help in answer questions.</p>
<p><u>Geography/History</u></p> <p>History- Events beyond living memory - Guy Fawkes Human and Physical Geography To identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. Name and locate continents and oceans To use basic geographical vocabulary to referring to key physical features and key human features, Geographical skills and Fieldwork Use world maps, atlases, globes and ariel photographs</p>	<p>Cambo First School- Pole to Pole Year 1</p>	<p><u>Expressive Art</u></p> <p>Art Ice Painting Tins in the style of B Wurtz (Arctic/ Antarctic) Henri Rosseau . We will explore his life, skills and technique, works including jungle animals Skills - To explore texture, colour and form To find out about the work of the above artists, describing the differences and similarities between different practices and disciplines, and making links to their own work. Music Mrs Hedley Planning Mrs Anderson Friday 20 mins untuned/ tuned instrument and singing</p>
<p><u>PSHE/ RE Remembrance Sunday /Advent/ Christmas</u></p> <p>Jigsaw- Being in my World "Who am I and how do I fit?" A1 Celebrating Difference Respect for similarity and difference. Anti-bullying and being unique (A2) Discovery Re - Creation story Enquiry question- 'Does God want Christians to look after the world?' Christmas Enquiry Question "What gifts might Christians in my town have given Jesus if he had been born here rather than Bethlehem?"</p>	<p><u>PE</u></p> <p>Mrs Armstrong Football Gymnastics Tag Rugby Yoga _ Debbie Mcallister (Autumn 1) Dance -Michele Hankinson Swimming Ponteland Instructors</p>	<p><u>Design Technology</u></p> <p>Moving parts To explore mechanisms including wheels, levers and sliders Design, make and evaluate a card (Christmas)</p>