Cambo First School Y2

Autumn Term

Mixed Age Planning for Mastery using White rose. We do use other resources and planning to supplement/extend and consolidate e.g. Hamilton and Pearsons.

TT Days may impact on Planning and what is covered in the week . Also children's understanding and need for further consolidation etc when pertinent or necessary. Challenge and reinforcement on an individual level is also incorporated into the maths lessons

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number: Place Value			Number: Addition and Subtraction					Measurement: Money		Number: Multiplication and Division	Consolidation
Spring	Number: Multiplication and Division				Statistics		Geometry: Properties of Shape		Number: Fractions			
Summer	Measurement: Length and Height		Geometry: Position and Direction		Consolidation and problem solving		Measurement: Time		Measurement: Mass, Capacity and Temperature			Consolidation

Week	Day	What's gone before in Y1	Y2 Topic
1	Mon	Sorting up to 10 objects	Counting forwards and backwards within 20 (R)
	Tue	Count objects to 10	Tens and ones within 20 (R)
	Wed	Count objects from a group of 10	Counting forwards and backwards within 50 (R)
	Thu	Represent up to 10 objects	Tens and ones within 50 (R)
	Fri	Represent numbers to 10	Compare numbers within 50 (R)
2	Mon	Count forwards to 10	Count objects to 100
	Tue	Count backwards from 10	Read and write numbers to 100 in numerals and words
	Wed	Count one more for numbers within 10	Represent numbers to 100 activity
	Thu	Count one less for numbers within 10	Represent numbers to 100
	Fri	Counting activity	Tens and ones using a part-whole
3	Mon	One to one correspondence	Tens and ones using addition
	Tue	Compare up to 10 objects	Use a place value chart
	Wed	Introduce <, > and = for numbers within 10	Compare objects
	Thu	Compare numbers within 10	Compare numbers
	Fri	Comparing activity	Order objects and numbers
4	Mon	Order up to 10 objects	Count in 2s (R)
	Tue	Order numbers up to 10	Count in 5s (R)
	Wed	Ordinal numbers	Count in 10s (R)
	Thu	The number line from 0 to 10	Count in 3s
	Fri	Mini assessment	Mini-assessment

Week	Day	What's gone before in Y1	Y2 Topic
5	Mon	Introducing parts and wholes (single)	Fact families - bonds to 20
	Tue	Parts and wholes activity (groups)	Check calculations
	Wed	Part-whole model (with images)	Compare number sentences
	Thu	Part-whole model	Know your bonds
	Fri	Addition symbol	Related facts
6	Mon	Fact families - addition facts	Bonds to 100 (tens)
	Tue	Find number bonds within 10	Add and subtract 1s
	Wed	Systematic methods for bonds within 10	10 more 10 less
	Thu	Number bonds to 10	Add and subtract 10s
	Fri	Compare number bonds	Add by making 10 ®
7	Mon	Addition - adding together	Add 2-digit and 1-digit - crossing ten
	Tue	Addition - adding more	Add 2-digit and 1-digit - crossing ten
	Wed	Addition - adding more	Subtraction - crossing 10 ®
	Thu	Addition - using bonds	Subtract 1-digit from 2-digit- cross ten
	Fri	Finding a part	Subtract 1-digit from 2-digit- cross ten
8	Mon	Subtraction - taking away - crossing out	Add 2-digit numbers - not crossing ten
	Tue	Subtraction - taking away - symbol	Add 2-digit numbers - crossing ten
	Wed	Subtraction - find a part	Subtract 2-digits - not crossing ten
	Thu	Fact families - the 8 facts	Subtract 2-digits- crossing ten
	Fri	Subtraction - counting back	Mixed addition and subtraction activity
9	Mon	Subtraction - finding the difference	Find and make number bonds ®
	Tue	Subtraction - finding the difference	Bonds to 100 (tens and ones)
	Wed	Compare $+$ and $-$ $(a + b > c)$	Add three 1-digit numbers
	Thu	Compare $+$ and $-$ $(a + b > c + d)$	Mini-assessment
	Fri	Mini-assessment	Recognising coins and notes

Week	Day	What's gone before in Y1	Y2 Topic	
10	Mon	Recognise and name 3-D shapes	Count money - pence	
	Tue	Sort 3-D shapes	Count money - pounds (notes and coins)	
	Wed	Recognise and name 2-D shapes	Count money - notes and coins	
	Thu	Sort 2-D shapes	Select money	
	Fri	Patterns with 3-D and 2-D shapes	Make the same amount	
11	Mon	Count forwards and backwards and write numbers to 20	Compare money	
	Tue	Numbers from 11 to 20	Find the total	
	Wed	Tens and ones	Find the difference	
	Thu	Tens and ones	Find change	
	Fri	Count one more one less	Two-step problems	
12	Mon	Compare groups of objects	Make equal groups activity	R
	Tue	Compare numbers	Make equal groups	R
	Wed	Order groups of objects	Redistribute from unequal to equal groups activity	
	Thu	Order numbers	Add equal groups	R
	Fri	Mini assessment	Make arrays	R
13		Consolidation week. Use this week to recap and consolidate learning from this term. For additional challenge – check out our problems of the day.		
14		Activity week. This week we will be providing some themed activities linking to the learning from this term.		