

## Cambo First School Y1

### Autumn Term

Mixed Age Planning for Mastery using White rose. We do use other resources and planning to supplement/extend and consolidate e.g. Hamilton and Pearsons.

TT Days may impact on Planning and what is covered in the week . Also children's understanding and need for further consolidation etc when pertinent or necessary. Challenge and reinforcement on an individual level is also incorporated into the maths lessons

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6						
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number: Place Value (within 10)				Number: Addition and Subtraction (within 10)					Geometry: Shape	Number: Place Value (within 20)	
Spring	Consolidation	Number: Addition and Subtraction (within 20)			Number: Place Value (within 50)			Measurement: Length and Height		Measurement: Weight and Volume		Consolidation
Summer	Consolidation	Number: Multiplication and Division			Number: Fractions		Geometry: Position and Direction	Number: Place Value (within 100)		Measurement: Money	Measurement: Time	

Week	Day	Y1 Topic	Objectives after Y1
1	Mon	<a href="#">Sorting up to 10 objects</a>	<a href="#">Counting forwards and backwards within 20</a> 
	Tue	<a href="#">Count objects to 10</a>	<a href="#">Tens and ones within 20</a> 
	Wed	<a href="#">Count objects from a group of 10</a>	<a href="#">Counting forwards and backwards within 50</a> 
	Thu	<a href="#">Represent up to 10 objects</a>	<a href="#">Tens and ones within 50</a> 
	Fri	<a href="#">Represent numbers to 10</a>	<a href="#">Compare numbers within 50</a> 
2	Mon	<a href="#">Count forwards to 10</a>	<a href="#">Count objects to 100</a>
	Tue	<a href="#">Count backwards from 10</a>	<a href="#">Read and write numbers to 100 in numerals and words</a>
	Wed	<a href="#">Count one more for numbers within 10</a>	<a href="#">Represent numbers to 100 activity</a>
	Thu	<a href="#">Count one less for numbers within 10</a>	<a href="#">Represent numbers to 100</a>
	Fri	<a href="#">Counting activity</a>	<a href="#">Tens and ones using a part-whole</a>
3	Mon	<a href="#">One to one correspondence</a>	<a href="#">Tens and ones using addition</a>
	Tue	<a href="#">Compare up to 10 objects</a>	<a href="#">Use a place value chart</a>
	Wed	<a href="#">Introduce &lt;, &gt; and = for numbers within 10</a>	<a href="#">Compare objects</a>
	Thu	<a href="#">Compare numbers within 10</a>	<a href="#">Compare numbers</a>
	Fri	<a href="#">Comparing activity</a>	<a href="#">Order objects and numbers</a>
4	Mon	<a href="#">Order up to 10 objects</a>	<a href="#">Count in 2s</a> 
	Tue	<a href="#">Order numbers up to 10</a>	<a href="#">Count in 5s</a> 
	Wed	<a href="#">Ordinal numbers</a>	<a href="#">Count in 10s</a> 
	Thu	<a href="#">The number line from 0 to 10</a>	<a href="#">Count in 3s</a>
	Fri	Mini assessment	Mini-assessment

Week	Day	Y1 Topic	Objectives after Y1
5	Mon	<a href="#">Introducing parts and wholes (single)</a>	<a href="#">Fact families - bonds to 20</a>
	Tue	<a href="#">Parts and wholes activity (groups)</a>	<a href="#">Check calculations</a>
	Wed	<a href="#">Part-whole model (with images)</a>	<a href="#">Compare number sentences</a>
	Thu	<a href="#">Part-whole model</a>	<a href="#">Know your bonds</a>
	Fri	<a href="#">Addition symbol</a>	<a href="#">Related facts</a>
6	Mon	<a href="#">Fact families - addition facts</a>	<a href="#">Bonds to 100 (tens)</a>
	Tue	<a href="#">Find number bonds within 10</a>	<a href="#">Add and subtract 1s</a>
	Wed	<a href="#">Systematic methods for bonds within 10</a>	<a href="#">10 more 10 less</a>
	Thu	<a href="#">Number bonds to 10</a>	<a href="#">Add and subtract 10s</a>
	Fri	<a href="#">Compare number bonds</a>	<a href="#">Add by making 10</a> <span>R</span>
7	Mon	<a href="#">Addition - adding together</a>	<a href="#">Add 2-digit and 1-digit - crossing ten</a>
	Tue	<a href="#">Addition - adding more</a>	<a href="#">Add 2-digit and 1-digit - crossing ten</a>
	Wed	<a href="#">Addition - adding more</a>	<a href="#">Subtraction - crossing 10</a> <span>R</span>
	Thu	<a href="#">Addition - using bonds</a>	<a href="#">Subtract 1-digit from 2-digit- cross ten</a>
	Fri	<a href="#">Finding a part</a>	<a href="#">Subtract 1-digit from 2-digit- cross ten</a>
8	Mon	<a href="#">Subtraction - taking away - crossing out</a>	<a href="#">Add 2-digit numbers - not crossing ten</a>
	Tue	<a href="#">Subtraction - taking away - symbol</a>	<a href="#">Add 2-digit numbers - crossing ten</a>
	Wed	<a href="#">Subtraction - find a part</a>	<a href="#">Subtract 2-digits - not crossing ten</a>
	Thu	<a href="#">Fact families - the 8 facts</a>	<a href="#">Subtract 2-digits- crossing ten</a>
	Fri	<a href="#">Subtraction - counting back</a>	<a href="#">Mixed addition and subtraction activity</a>
9	Mon	<a href="#">Subtraction - finding the difference</a>	<a href="#">Find and make number bonds</a> <span>R</span>
	Tue	<a href="#">Subtraction - finding the difference</a>	<a href="#">Bonds to 100 (tens and ones)</a>
	Wed	<a href="#">Compare + and - (<math>a + b &gt; c</math>)</a>	<a href="#">Add three 1-digit numbers</a>
	Thu	<a href="#">Compare + and - (<math>a + b &gt; c + d</math>)</a>	Mini-assessment
	Fri	Mini-assessment	<a href="#">Recognising coins and notes</a>

Week	Day	Y1 Topic	Objectives after Y1
10	Mon	<a href="#">Recognise and name 3-D shapes</a>	<a href="#">Count money - pence</a>
	Tue	<a href="#">Sort 3-D shapes</a>	<a href="#">Count money - pounds (notes and coins)</a>
	Wed	<a href="#">Recognise and name 2-D shapes</a>	<a href="#">Count money - notes and coins</a>
	Thu	<a href="#">Sort 2-D shapes</a>	<a href="#">Select money</a>
	Fri	<a href="#">Patterns with 3-D and 2-D shapes</a>	<a href="#">Make the same amount</a>
11	Mon	<a href="#">Count forwards and backwards and write numbers to 20</a>	<a href="#">Compare money</a>
	Tue	<a href="#">Numbers from 11 to 20</a>	<a href="#">Find the total</a>
	Wed	<a href="#">Tens and ones</a>	<a href="#">Find the difference</a>
	Thu	<a href="#">Tens and ones</a>	<a href="#">Find change</a>
	Fri	<a href="#">Count one more one less</a>	<a href="#">Two-step problems</a>
12	Mon	<a href="#">Compare groups of objects</a>	<a href="#">Make equal groups activity</a> 
	Tue	<a href="#">Compare numbers</a>	<a href="#">Make equal groups</a> 
	Wed	<a href="#">Order groups of objects</a>	<a href="#">Redistribute from unequal to equal groups activity</a>
	Thu	<a href="#">Order numbers</a>	<a href="#">Add equal groups</a> 
	Fri	Mini assessment	<a href="#">Make arrays</a> 
13	Consolidation week. Use this week to recap and consolidate learning from this term. For additional challenge – check out our problems of the day.		
14	Activity week. This week we will be providing some themed activities linking to the learning from this term.		