

Cambo First School

Autumn Term







Mixed Age Planning for Mastery using White rose. We do use other resources and planning to supplement/extend and consolidate e.g. Hamilton and Pearsons.

















TT Days may impact on Planning and what is covered in the week . Also children's understanding and need for further consolidation etc when pertinent or necessary. Challenge and reinforcement on an individual level is also incorporated into the maths lessons

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6						
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number: Place Value			Number: Addition and Subtraction				Number: Multiplication and Division				
Spring	Number: Multiplication and Division			Measurement: Money	Statistics		Measurement: Length and Perimeter			Number: Fractions		Consolidation
Summer	Number: Fractions			Measurement: Time			Geometry: Properties of Shape		Measurement: Mass and Capacity			Consolidation

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6						
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number: Place Value			Number: Addition and Subtraction			Measurement: Length and Perimeter		Number: Multiplication and Division			
Spring	Number: Multiplication and Division		Measurement: Area	Number: Fractions				Number: Decimals		Consolidation		
Summer	Number: Decimals	Measurement: Money		Measurement: Time		Statistics	Geometry: Properties of Shape		Geometry: Position and Direction		Consolidation	

Week	Day	Y3 Topic	Y4 Topic
1	Mon	Represent numbers to 100 R	Represent numbers to 100 R
	Tue	Tens and ones using addition R	100s 10s and 1s R
	Wed	Hundreds	Count in 1000s
	Thu	Numbers to 1,000	Numbers to 1,000 R
	Fri	Numbers to 1,000 on a place value grid activity	Represent numbers to 10,000 activity
2	Mon	100s, 10s and 1s (1)	1000s 100s 10s and 1s
	Tue	100s, 10s and 1s (2)	Partitioning
	Wed	Number line to 100 R	Number line to 1,000 R
	Thu	Number line to 1,000	Number line to 10,000
	Fri	Find 1, 10, 100 more or less	Find 1, 10, 100 more or less R
3	Mon	Compare objects	Find 1,000 more or less
	Tue	Compare numbers	Compare 4-digit numbers
	Wed	Ordering numbers	Order numbers
	Thu	Count in 50s	Count in 25s
	Fri	Roman Numerals (Use Y4)	Roman Numerals
4	Mon	<div> <p>This week will be used to recap on previous place value content and /or</p> <p>teach Y4 content to all children. Year 3 will repeat this content next year in Y4</p> </div>	Round to the nearest 10
	Tue		Round to the nearest 100
	Wed		Round to the nearest 1,000
	Thu		Introducing negative numbers activity
	Fri		Negative numbers

Week	Day	Y3 Topic	Y4 Topic
5	Mon	Add and subtract multiples of 100	Add and subtract multiples of 100 
	Tue	Add and subtract 100s	Add and subtract 100s 
	Wed	Spot the pattern - making it explicit	Add and subtract 1s, 10s, 100s and 1,000s
	Thu	Add and subtract 3-digit and 1-digit numbers - not crossing 10	Add two 3-digit numbers - not crossing 10 or 100 
	Fri	Add 3-digit and 1-digit numbers - crossing 10	Add two 4-digit numbers - no exchange
6	Mon	Add and subtract 3-digit and 2-digit numbers - not crossing 100	Add 3-digit and 2-digit- cross 100 
	Tue	Add 3-digit and 2-digit - cross 100	Add two 3-digits cross 10 or 100 
	Wed	Add 2-digit and 3-digit numbers - crossing 10 or 100	Add two 4-digit numbers - one exchange
	Thu	Add two 3-digit numbers - not crossing 10 or 100	Add two 4-digit numbers - more than one exchange
	Fri	Add two 3-digit numbers - crossing 10 or 100	Consolidation of addition
7	Mon	Subtract a 1-digit number from a 3-digit number - crossing 10	Subtract a 3-digit number from a 3-digit number - no exchange 
	Tue	Subtract a 2-digit from a 2-digit - crossing 10 	Subtract two 4-digit numbers - no exchange
	Wed	Subtract a 2-digit number from a 3-digit number - crossing 100	Subtract a 3-digit number from a 3-digit number - exchange 
	Thu	Subtract a 2-digit number from a 3-digit number - crossing 10 or 100	Subtract two 4-digit numbers - one exchange
	Fri	Subtract a 3-digit number from a 3-digit number - no exchange	Subtract two 4-digit numbers - more than one exchange
8	Mon	Subtract a 3-digit number from a 3-digit number - exchange	Consolidation of subtraction
	Tue	Mixed addition and subtraction problems	Efficient Subtraction
	Wed	Estimate answers to calculations	Estimate answers
	Thu	Check answers	Checking strategies
	Fri	Mini-assessment	Mini-assessment

Week	Day	Y3 Topic	Y4 Topic
9	Mon	Multiplication- equal groups	Multiplication- equal groups 
	Tue	Using arrays 	Using arrays 
	Wed	2 times-table 	2 times-table 
	Thu	5 times-table 	5 times-table 
	Fri	10 times-table 	10 times-table 
10	Mon	Make equal groups - sharing 	Multiply by 10
	Tue	Make equal groups - grouping 	Multiply by 100
	Wed	Divide by 2 	Divide by 10
	Thu	Divide by 5 	Divide by 100
	Fri	Divide by 10 	Multiply by 1 and 0
11	Mon	Multiply by 3	Divide by 1 and itself
	Tue	Divide by 3	Multiply and divide by 3 
	Wed	The 3 times-table	The 3 times-table 
	Thu	Multiply by 4	Multiply and divide by 6
	Fri	Divide by 4	6 times-table and division facts
12	Mon	The 4 times-table	Multiply and divide by 9
	Tue	Multiply by 8	9 times-table and division facts
	Wed	Divide by 8	Multiply and divide by 7
	Thu	The 8 times-table	7 times-table and division facts
	Fri	Mini assessment	Mini assessment
13	Consolidation week. Use this week to recap and consolidate learning from this term. For additional challenge – check out our problems of the day.		
14	Activity week. This week we will be providing some themed activities linking to the learning from this term.		