

### Communication, Language and Literacy.

- Texts being used:

*Is this my Home?*

*The Journey Home*

- Respond to simple instructions
- Listen attentively to stories
- Begin to join in familiar nursery rhymes
- Listen to others
- Ask questions
- Phase 2 phonics to establish / consolidate/ gap fill phonic knowledge followed by introduction to phase 3 digraphs.
- Early reading vc cvc words
- Reading decodable books as term progresses
- Writing- letter formation - dough disco

**Postcards** Writing postcards home, messages in bottles.

- Reading simple information like signposts and place names

Writing simple sentences

- Exploring different genres of writing (Postcards, maps, factfiles, signs, scrapbooking)

### Reception

**Me in my world  
Is the world a  
beautiful place?  
Inquiry question  
Spring**

Overall outcome a) Creating a class scrapbook of the Polar Bear's Journey. b) Presentations/sharing with parents of the story.

### Understanding of the World

- Look at the past and present in relation to 'self'
- Talk about self and immediate family in circle time
- **Weather Chart** - daily
- All About Me - **Information Books**. Explore likes and dislikes
- **When I was a baby** - timeline, differences.
- **Keeping Clean and Healthy** - Washing Hands, Healthy eating
- **ICT**- Using everyday ICT 2simple Beep Beep. Develop mouse skills , RM Maths
- Use ICT to support learning- create self -portrait 2Simple
- Names of countries/places North/ South Pole
- Develop a concept of maps and identifying countries on a globe.
- • Understanding of climate and appropriate clothing and shelter.
- • Understanding of camouflage and how and why animals adapt to climates/environments.
- Developing an understanding of the wider world and how we can make it a happier place to live.

### Personal, Social and Emotional Development

- Look at personal history 'how have you changed?' photographic evidence (parental involvement/classroom display)
- Taking responsibility for the polar bear.
- Negotiating respectfully (with the other bears) - seeing other's points of view.
- Persuading the bear to see the positives and the beauty in the world.

### Expressive Art

- Explore music, sounds and sing songs( along with Mrs Hedley ad Mrs Anderson)
- Creation of a class scrapbook - a story map and illustrations.
- Puppets for role-play and to develop empathy towards characters.
- Manipulating clay to make creatures with.
- Imaginative play - small world, messy play, outdoor learning and role play areas linked to the different countries we are exploring.
- Start with Ikea tent, North Pole and make a boat
- Water area - materials to explore travelling on the sea/oceans.
- Singing the song 'What a Wonderful World'.
- **Exploring Colour** - Water, paddles and bubbles.

### Mathematical Development.(Abacus)

- Number and place value
- Counting to 100
- Recognising numbers to 20
- Estimation skills
- Explore teen numbers 10 and some more
- Compare numbers to 20- more/less
- Pattern including counting in 2s odd/even
- Partitioning
- Doubling / halving
- 3D shapes
- Weight heavy/light
- Explore coins
- Explore addition sentences using = +
- Direction - left/ right
- Position
- Time clocks, birthdays, days of the week
- Explore subtraction using = -

### Physical Development.

- Use small and large equipment and one-handed tools
- Promote fine motor control, hand/eye coordination by using threading activities, puzzles, small construction,
- Move with control and co-ordination and in a range of ways in time to music
- Changing for PE, dressing and undressing
- Dough Disco - Handwriting preparation
- Funky fingers activities

PE with Year 1 - Gymnastics/ Yoga