

Events beyond living memory

Year 1

Important Questions

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| 1 | When did it happen? |
| 2 | Why did it happen? |
| 3 | Who was involved? |
| 4 | Where did it happen? |

Key Knowledge

To begin to describe some similarities and differences.

To sequence events or objects in chronological order.

To begin to understand why people did things in the past.

To understand that information from the past comes from many different sources.

Vocabulary

timeline

A display of a list of events in chronological (time) order

significant

Great or important to be worthy of attention

when

At what time/date

why

A question concerning the cause or reason for which something is done

evidence

The available body of facts or information indicating whether a belief or proposition is true or valid

where

In what place did it happen

long ago

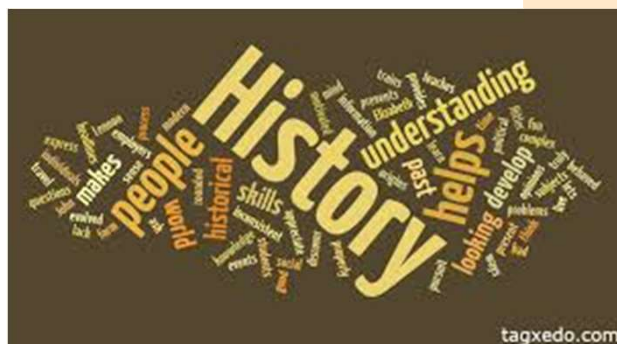
In the distant past

past

Gone by in time and no longer existing

sources

Someone or something that supplies information



Timeline - personalised to suit

Pre-historic times	Significant event beyond living memory e.g. first aeroplane flight	Date your Grandparents were born	Date your parents were born	Date you were born	Last week
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