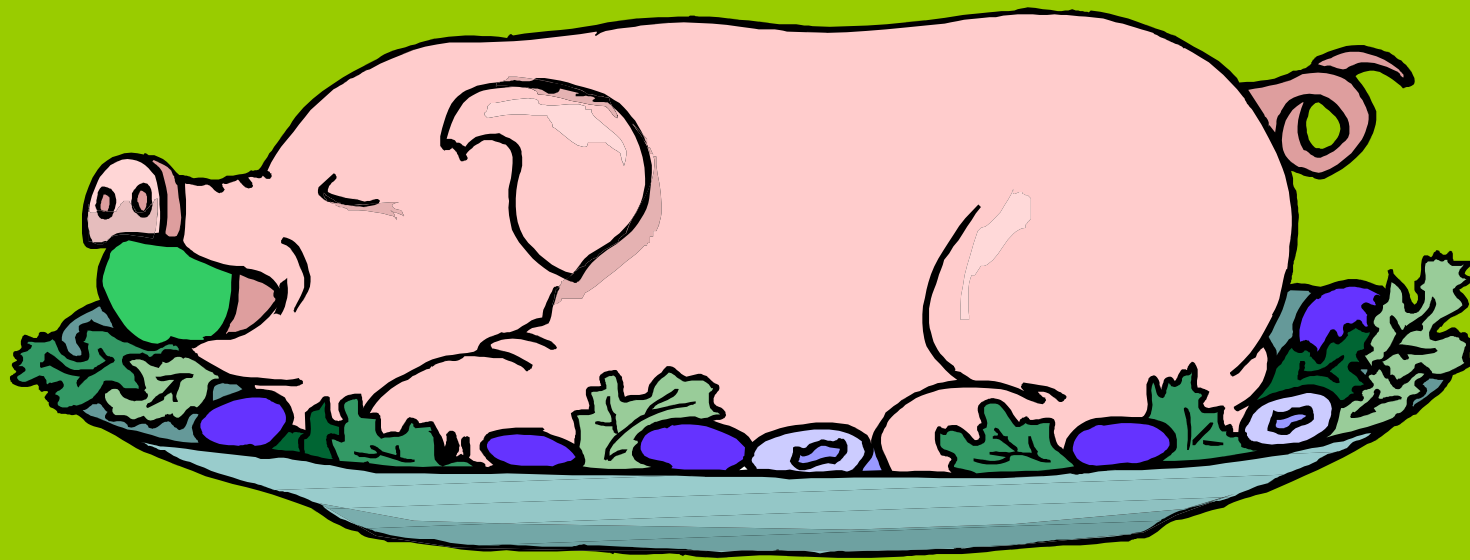


Cambo First School

- “We are not trying to change the whole world together. Rather, we are aiming to improve the part of it over which we have some control or responsibility. In doing so we do, in a small sense, have an effect on the world at large”. (Marion Dadds, 2006)

Pigs.. What blooming pigs?

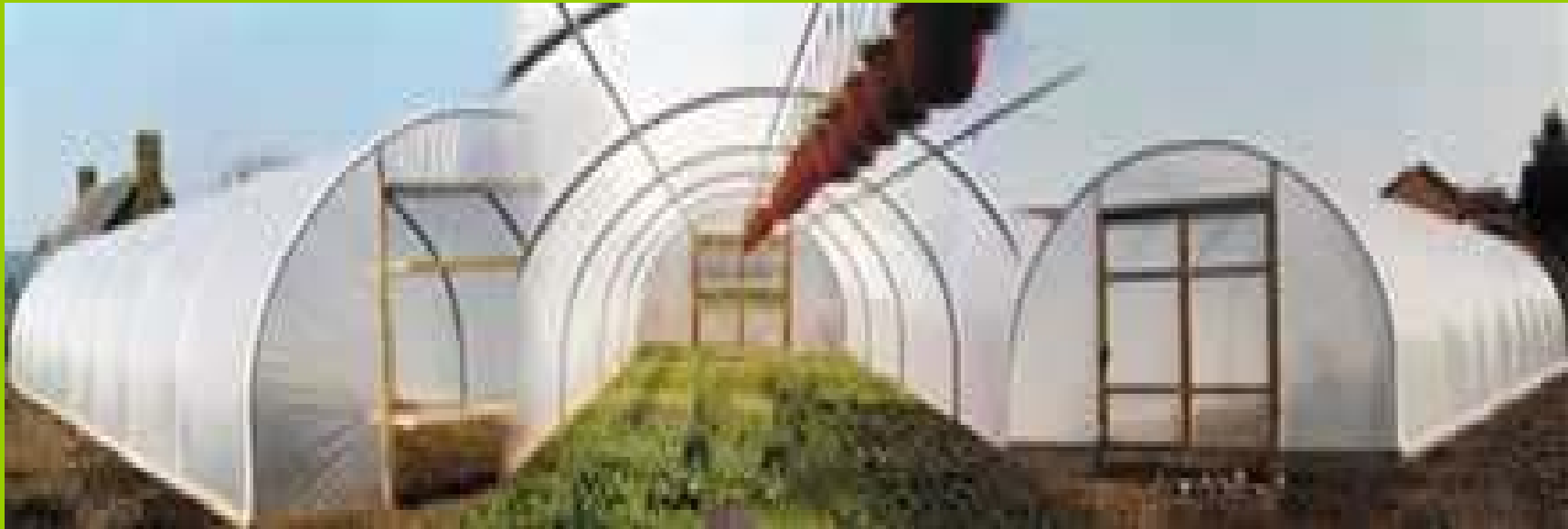


OR

Keep Calm and Carry On!



As to the future we look forward to
building our new poly tunnel.....



Having our very own hens AND...



then if we are really lucky we would
love to get some....PIGS!



Watch this
space!

Our SNAG Group

We dare to be different. We want to know where our food comes from!

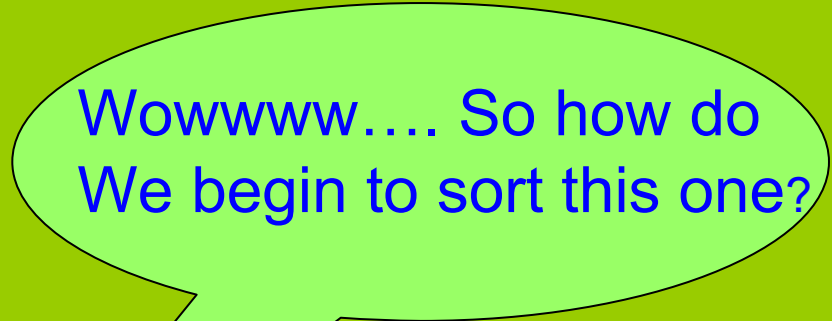
I don't remember my last school letting us have a say on how our school is run!!!!

Why can't we have pigs at school? The School Council and SNAG groups have been asking for ages!

And what about our carbon foot print I thought we were going to cut it down?

We have to start soon otherwise we are damaging the world Even more!





Wowwww.... So how do
We begin to sort this one?



We can't do this... Or can we?



The first step is to formulate a plan using the school Improvement procedures. This would be the basis for all development

Appendix 1

KEY ELEMENT: Management [Primary objective]

- **OBJECTIVE: To develop sustainable food resources linked to school animal production and healthy eating thus diminishing our carbon foot print**

Broad Success Criteria;

- We will have completed a swot analysis on the notion of keeping livestock
- We will have carried out costing procedure , identified funding avenues for the venture
- We will have met the aims and objectives of the children regarding the keeping of livestock
- Policies and practices will be in place for the keeping of livestock
- Animal welfare procedures will be in place
- Risk assessments will be developed
- Environmental health procedures will be in place
- Code of recommendations for the welfare of livestock will be adhered to
- Health and safety procedures will have been identified and acted upon via NCC with reference to the children, community and animals themselves
- We will have begun to eliminate our excessive carbon footprint
- We will have met the gold criteria for food in school and be accredited accordingly



The project
is doable!

We have a lot to learn,
It will take time
money and effort!

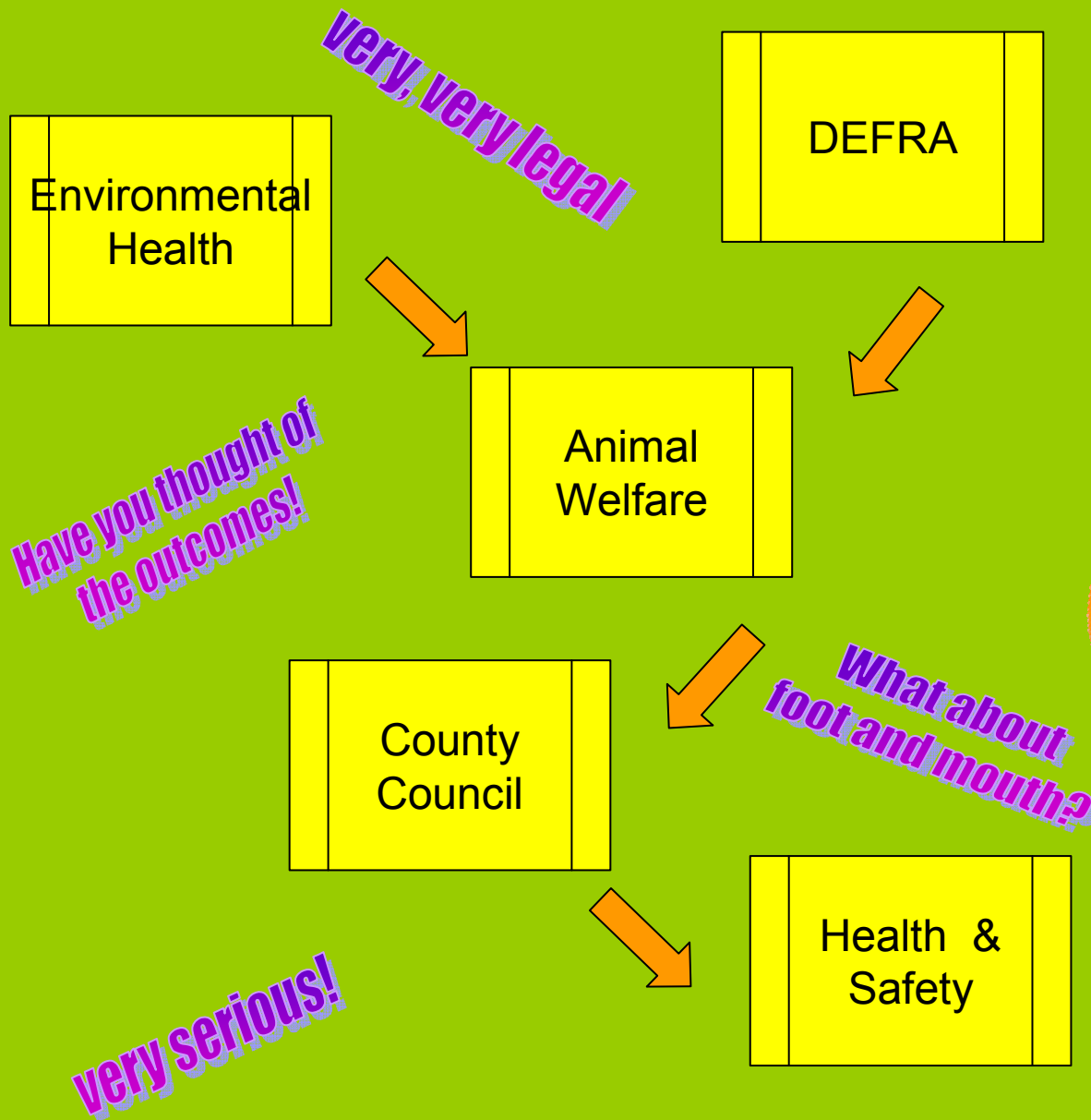
**SWOT ANALYSIS
AND OUTCOMES**
We can do it!!



This will be good
for the community!

Can we get
the funding as we
Can't afford it?

Strengths	Weaknesses
<ul style="list-style-type: none"> •Able to meet the gold standard for local organic food •Able to dictate what meat we eat in school •Able to have good quality organic meat. •Caring of animal develops economic awareness in children and staff •Acting upon the wishes and requests of children thus giving them a say in how their food is produced, and developed in school •We can help the world and be more green •We can make our carbon footprint smaller 	<ul style="list-style-type: none"> •A great deal of work and we know very little about livestock at present •Can we afford to keep the animals •How do we develop avenues to sell the animals and produce to ourselves as we have to break even regarding costs. •Can we kill a pet? How do we go about the procedure •Health and safety keeping farm animals is new to us and we don't know how •Environmental health issues how can we meet them
Opportunities	Threats
<ul style="list-style-type: none"> •To really develop economic awareness across the whole school community •To develop an initiative that encompasses and includes the whole community •To drive forward changes in how our food is produced, managed and eaten •To widen knowledge of husbandry, legislation etc 	<ul style="list-style-type: none"> •Funding what happens if we cant meet the costs e.g. even the setting up costs? •What happens if we cant kill the pigs, hens are fine e.g. eggs but pigs is a little different



And so began the meetings... The Government Legislation



information overload!

Community Groups

Can we really
eat our own livestock?

Parent Newsletter
And website updates



PTA meetings

What a fab idea!



Governor Meetings



Community Assembly

What does this mean
for the school?

And so began
more
meetings...
Feedback to
The community



Are you sure
We can afford it?

School
Council

*How long...
it's taking ages!*

SNAG

*It's our school..
is it not up to us?*

Eco group

Staff
Meetings

*Are the neighbours
okay about it?*

Informal
chats

*We can
keep the animals
down beside the
school.*

*It's food
we know we
are going to eat it!*





Upkeep of
animals

How can we
afford it?



Training for
Staff and
volunteers

Purchase
Of
livestock

Money
For
enclosures

Hello xxxx
I received your email regarding a discount on the animal feed.
We are happy to donate the first 2 bags and give a 25%
discount on any other purchases
Many thanks
XXXX
XXXXXXXXXX

Hi Everyone at Cambo

We are pleased to say we have managed to
ascertain the funding for your exciting new
venture. Can we please arrange a meeting so
we can discuss your plans further.

Many thanks

XXXX

Dear children
Thank you for your farming newsletter. I can't make the
4th April meeting but would you put my name down on
the rota to help with the pigs and hens. I can do
any date apart from Sunday 22nd May.

Many thanks
XXXX

Hi Carol
Can't claim to be a pig or chicken expert but will try to help.
Home number is best xxxxxxxx as my mobile
doesn't work at home so I only have it on
occasionally.
xxx would normally be in an know how to get in
touch with me in emergencies.
xxx

Dear xxxxx
As our donation to the school, XXXX would like to
donate any straw that you need for your animals. I
understand you will only be keeping them for 6 months
so this is one less thing for you to worry about.
Good luck with your new adventure.
XXXXXX

Hello children
Can you say a big thank you to your cook for a lovely
lunch we really enjoyed it!! We never had school lunches like that!
It was lovely to talk to you all about getting pigs and hens, no wonder you are so excited
and enthusiastic.
Good luck for the future
xxx

Hi Cambo
Hope everything is going well. I
am free anytime in July to
help with the animals. Please can you
put my name down to help.
Many thanks
XXXX

Hi Mrs. Cummings
My mum has mentioned that you are planning
to keep hens in school. I keep hens myself and
I am more than happy to give you 2 or 3,
how many would you like? If you would like me to
come in to school to talk to the children please
ring me on xxxx and we can arrange a date!
Thanks
XXXX

Hi Carol

It's absolutely fine to put my number in
the file in case there are any concerns
about the animals. They can ring either
my landline or my mobile.

Thanks

xxx

Hello Carol

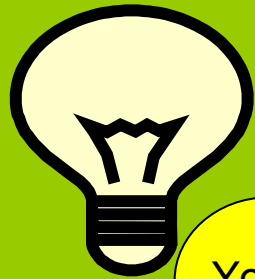
I am writing to inform you and the
children that we are happy to cover
the additional costs for your enclosure.
You should receive your cheque in the
next few days, please let me know
when you received it.

Many thanks

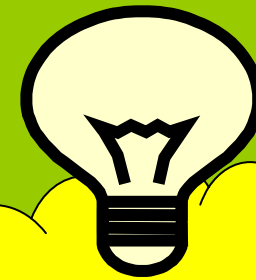
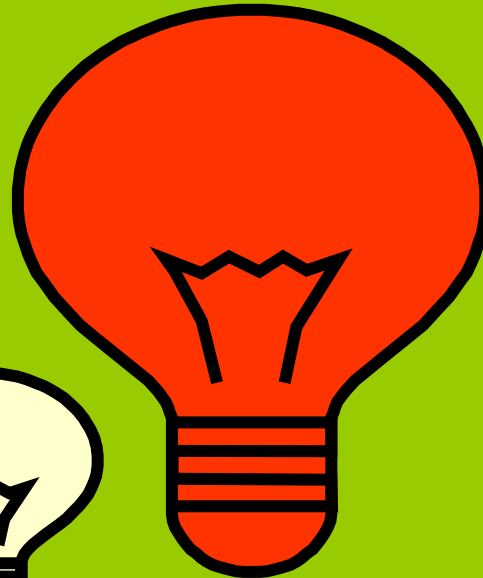
xxxxxx

Dear Mrs. Cummings and children

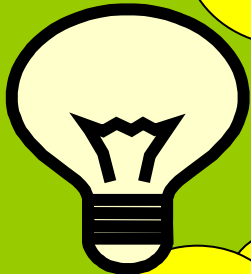
I have spoken with about your pigs XXX, we have been given
permission to cut up and prepare your pigs free of charge.
We can also arrange transport for them when they
are ready to go to slaughter. We will take them along side our
pigs. Please ring XXX and we can arrange details nearer the time
Good luck
XXXXXX



You can't possibly
Keep livestock on a
School site..
Or can You?

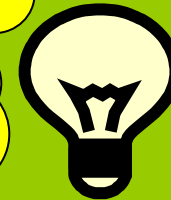


How risky is this
To the school and
The community
And the
Governing body



Will xxxxx insure
Us for animals on
Site?

Who do we
Contact?



What are
The dangers
Who is liable



Risk Assessing the project School Policy



“This process is ongoing, embedded in the culture of our school. It is not about eliminating risk but about understanding risk and managing it more effectively.”

Finance committee
agreement

School policy

Seek advice of
Other school personnel and
Community people

Best value for
school

HT

Gain quotes /
estimates

3 tenders

Contact with
contractor

Tendering

Governor input
meetings

HR

Paper work

Site visits

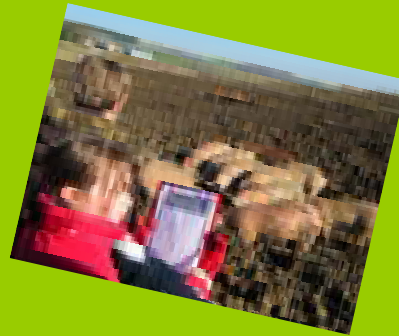
Governors outline
Company to complete
work

School policy



And so began
the work....

How do you
feed them?



What do they need?

Local
Rare breeds
Centre



How do you
know they
are healthy?



Is it going to
be hard work?



How do you clean
them out?

You wouldn't
believe what you
have to know.. Or the
skills you
need when keeping
animals!

Arrival of the livestock



Final slide

And what next?

We need solar Panels and what About more hens

Watch this space

We must invest in a Water feeder for the Livestock so they have Fresh water on tap

We need to look into Growing or/and Buying our own food For school lunches from Local people or we Must grow it ourselves

We must invest in a Watering system for our Poly tunnel as the water Butts aren't enough