| Curriculum 2014 - Mathematics - Addition \& Subtraction |  |  |  |  |  |  |
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|  | Number Bonds | Methods | Problem Solving | Commutative | Inverse | Estimation \& Rounding |
| 1 | Represent and use number bonds and related subtraction facts within 20 . | Read, write and interereret mathematical statements involving oddition $(+)$ subtraction $(-)$ and equals $(=)$ signs. Add and subtract one-digit and two-digit numbers to 20, including zero. | Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial represestatations, and misssing uumber problems such as $7=\square-9$. |  |  |  |
| 2 | Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100. | Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: <br> - A two-digit number and ones. <br> - A two-digit number and tens. <br> - Two two-digit numbers <br> - Adding three one-digit numbers. | Solve problems with addition and subtraction: <br> Using concrete objects and pictorial representations, including those involving numbers, quantities and measures <br> Applying their increasing knowledge of mental and written methods. | Show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot. | Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems. |  |
| 3 |  | Add and subtract numbers mentally, including <br> - A three-digit number and ones <br> - A three-digit number and tens <br> - A three-digit number and hundreds Numbers with up to three digits, using formal written methods of columnar addition and subtraction. | Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction. |  |  | Estimate the answ calculation and use inverse operations to check answers |
| 4 |  | Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate. | Solve addition and subtraction twostep problems in contexts, deciding which operations and methods to use and why |  |  | Estimate and use inverse operations to check answers to a calculation. |
| 5 |  | Add and subtract wholo numbers with more than d dipts include using ofsme w witten methods (columnar addition and subtraction) Add and subtract numbers mentally with increasingly large numbers. | Solve addition and subtraction multistep problems in contexts, deciding which operations and methods to use and why |  |  | Use rounding to check answers to calculations and determine in the context of a problem, levels of accuracy. |
| 6 |  |  | Solve addition and subtraction multistep problems in contexts, deciding which operations and methods to use and why |  |  |  |

