



The Creative Learning Journey Olympics

Teacher: MrsPaulaCummings
School: Cambo First School



Final Event: Cambo Olympics and sleepover

MATHEMATICS AND COMPUTING

Number - number and place value KS1

- **m32** count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward
- **m33** recognise the place value of each digit in a two-digit number (tens, ones)
- **m34** identify, represent and estimate numbers using different representations, including the number line
- **m35** compare and order numbers from 0 up to 100; use <, > and = signs

Number - addition and subtraction KS1

- **m41** recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100
- **m42** add and subtract numbers using concrete objects, pictorial representations, and mentally, including:
- **m43** a two-digit number and ones
- **m44** a two-digit number and tens
- **m45** two two-digit numbers
- **m46** adding three one-digit numbers
- **m47** show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot

Number - multiplication and division KS1

- **m49** recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers
- **m50** calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (x), division (÷) and equals (=) signs
- **m51** show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot

Number - fractions KS1

- **m53** recognise, find, name and write fractions, and of a length, shape, set of objects or quantity

Measurement KS1

- **m55** choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels
- **m56** compare and order lengths, mass, volume/capacity and record the results using >, < and =

- **m58** find different combinations of coins that equal the same amounts of money
- **m60** compare and sequence intervals of time
- **m61** tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times
- **m62** know the number of minutes in an hour and the number of hours in a day.

Geometry - properties of shapes KS1

- **m63** identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line
- **m64** identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces

Geometry - position and direction KS1

- **m68** use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise).

Statistics KS1

- **m69** interpret and construct simple pictograms, tally charts, block diagrams and simple tables

Geometry - properties of shapes KS1

- **m76** identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle

Statistics KS1

- **m78** interpret and present data using bar charts, pictograms and tables

KS1

- **co1** I know that an algorithm is an instruction in a computer program
- **co2** I know that programs control digital toys
- **co3** I know that programmable toys can only understand the program language and can only do what the programs tells them to do
- **co4** I can write a simple computer program
- **co5** I can find and correct a problem in my program
- **co9** I can find and retrieve my work or information that I need
- **co12** I understand what 'personal information' is and why it must be kept private

UNDERSTANDING THE WORLD

Working scientifically KS1

- **sc1** During years 1 and 2, pupils should be taught to use the following practical scientific methods, processes and skills through the teaching of the programme of study content:
- **sc2** asking simple questions and recognising that they can be answered in different ways
- **sc4** performing simple tests
- **sc6** using their observations and ideas to suggest answers to questions
- **sc7** gathering and recording data to help in answering questions.

Animals, including humans KS1

- **sc26** notice that animals, including humans, have offspring which grow into adults
- **sc27** find out about and describe the basic needs of animals, including humans, for survival (water, food and air)
- **sc28** describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

Location knowledge KS1

- **ge1** I can find and name the world's seven continents on a map and globe

Place knowledge KS1

- **ge9** I can tell you about the differences between the weather and landscape in the UK and in a country far away and how it affects the way of life of the people there

Human and physical geography KS1

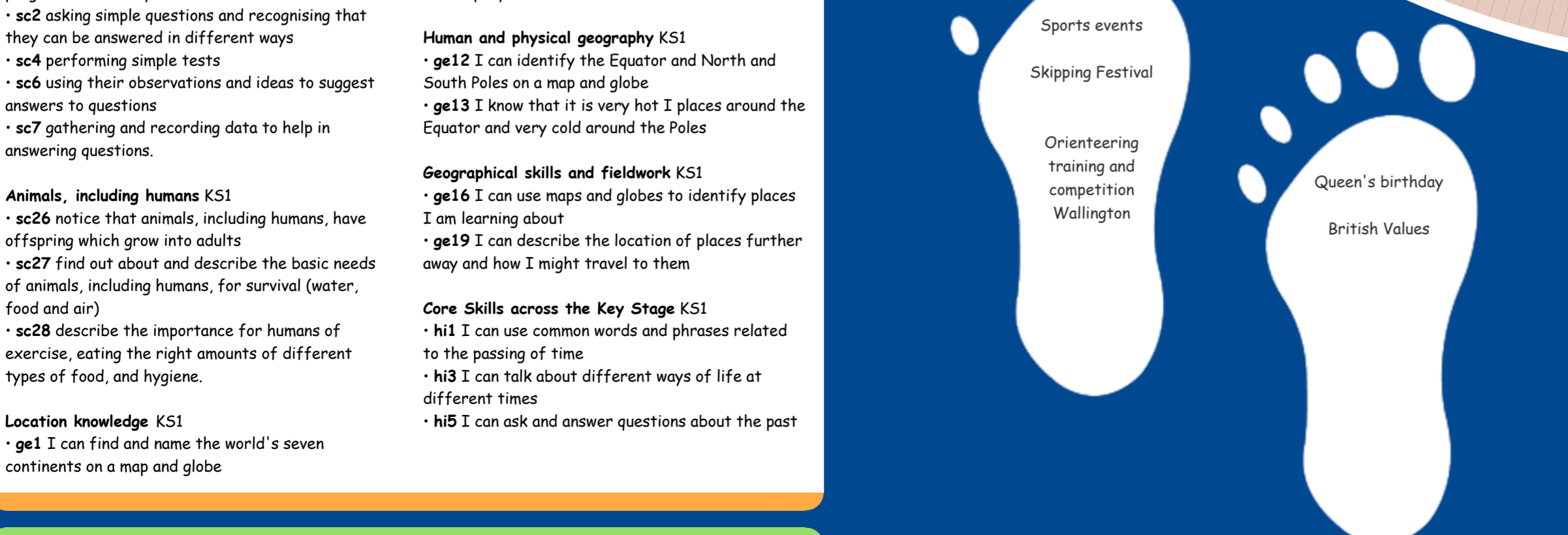
- **ge12** I can identify the Equator and North and South Poles on a map and globe
- **ge13** I know that it is very hot in places around the Equator and very cold around the Poles

Geographical skills and fieldwork KS1

- **ge16** I can use maps and globes to identify places I am learning about
- **ge19** I can describe the location of places further away and how I might travel to them

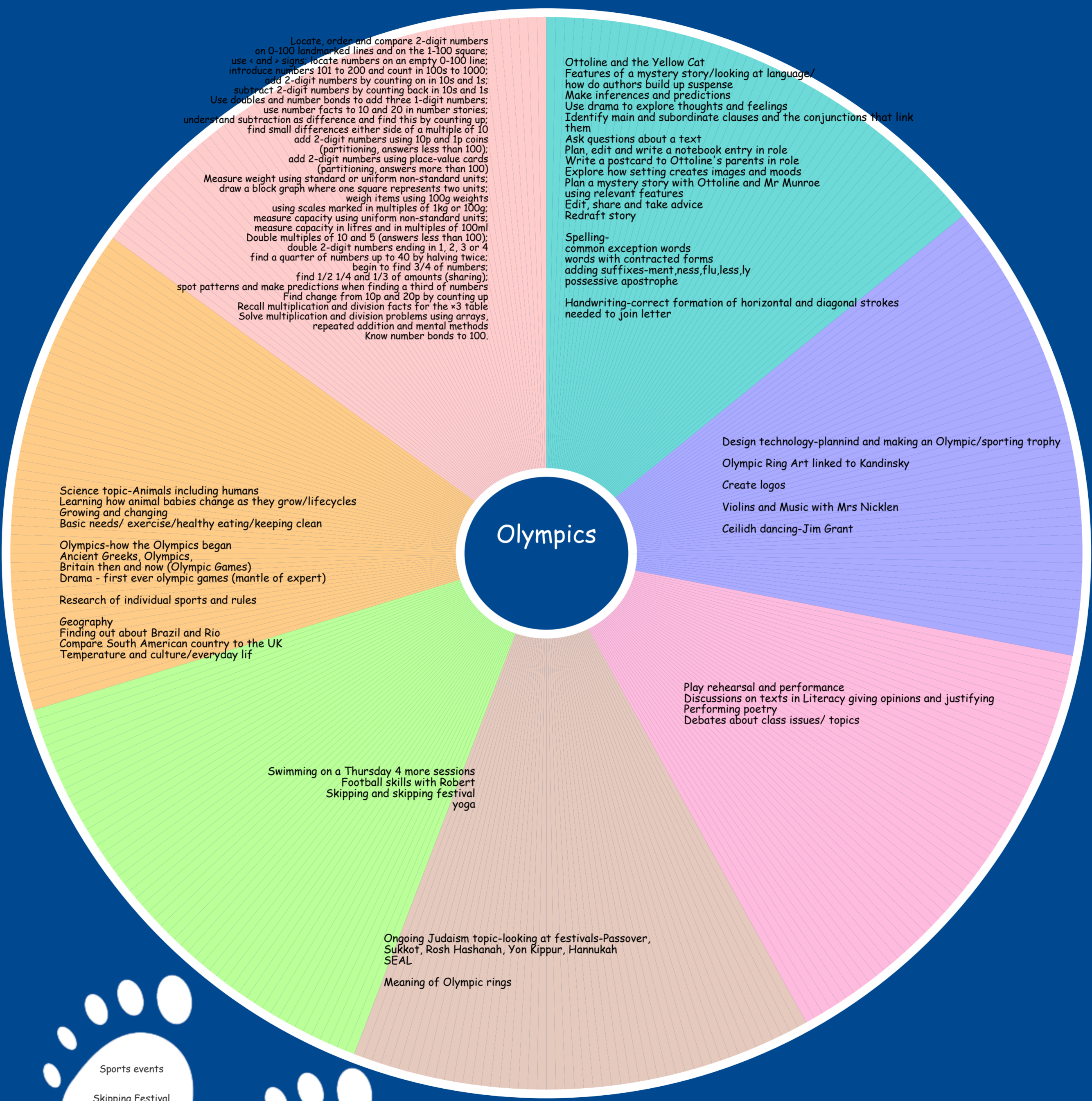
Core Skills across the Key Stage KS1

- **hi1** I can use common words and phrases related to the passing of time
- **hi3** I can talk about different ways of life at different times
- **hi5** I can ask and answer questions about the past



OUTDOOR LEARNING

- Looking at plants growing around school
- Why do different plants grow in different places
- Planting and growing our own seeds
- Conditions for plants to grow.



LITERACY

Reading - word reading KS1

- **e62** read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes
- **e63** read accurately words of two or more syllables that contain the same graphemes as above
- **e64** read words containing common suffixes
- **e65** read further common exception words, noting unusual correspondences between spelling and sound and where these occur in the word
- **e66** read most words quickly and accurately, without overt sounding and blending, when they have been frequently encountered

Reading - comprehension KS1

- **e69** develop pleasure in reading, motivation to read, vocabulary and understanding by:
- **e70** listening to, discussing and expressing views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently
- **e74** recognising simple recurring literary language in stories and poetry
- **e78** understand both the books that they can already read accurately and fluently and those that they listen to by:
- **e79** drawing on what they already know or on background information and vocabulary provided by the teacher
- **e80** checking that the text makes sense to them as they read and correcting inaccurate reading
- **e81** making inferences on the basis of what is being said and done
- **e82** answering and asking questions
- **e83** predicting what might happen on the basis of what has been read so far
- **e84** participate in discussion about books, poems and other works that are read to them and those that they can read for themselves, taking turns and listening to what others say
- **e85** explain and discuss their understanding of books, poems and other material, both those that they listen to and those that they read for themselves.

Writing - transcription - Spelling KS1

- **e86** segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly
- **e88** learning to spell common exception words
- **e89** learning to spell more words with contracted forms
- **e90** learning the possessive apostrophe (singular) [for example, the girl's book]
- **e92** add suffixes to spell longer words, including -ment, -ness, -ful, -less, -ly

- **e93** apply spelling rules and guidance, as listed in English Appendix 1
- **e94** write from memory simple sentences dictated by the teacher that include words using the GPCs, common exception words and punctuation taught so far.

Writing - handwriting KS1

- **e95** form lower-case letters of the correct size relative to one another
- **e96** start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined
- **e97** write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters
- **e98** use spacing between words that reflects the size of the letters.

Writing - composition KS1

- **e99** develop positive attitudes towards and stamina for writing by:
- **e101** writing about real events
- **e102** writing poetry
- **e103** writing for different purposes
- **e105** planning or saying out loud what they are going to write about
- **e108** make simple additions, revisions and corrections to their own writing by:
- **e109** evaluating their writing with the teacher and other pupils
- **e110** re-reading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form
- **e111** proof-reading to check for errors in spelling, grammar and punctuation [for example, ends of sentences punctuated correctly]

Writing - vocabulary, grammar and punctuation KS1

- **e113** develop their understanding of the concepts set out in English Appendix 2 by:
- **e114** learning how to use both familiar and new punctuation correctly (See English Appendix 2), including full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted forms and the possessive (singular)
- **e116** sentences with different forms: statement, question, exclamation, command
- **e117** expanded noun phrases to describe and specify [for example, the blue butterfly]
- **e119** subordination (using when, if, that, or because) and co-ordination (using or, and, or but)
- **e120** the grammar for year 2 in English Appendix 2

EXPRESSIVE ARTS AND DESIGN

KS1

- **ad1** I can use different materials to design and make things
- **ad2** I can use drawing to share my ideas.
- **ad4** I can use sculpture to share my ideas.
- **ad7** I can tell you about famous artists, craft-makers and designers and who my favourite is and why I like his/her work
- **ad9** I can show you how ideas from famous people have helped me to create my own work

Design KS1

- **dt1** I can explain what my design will be like and what it will do, how I am going to create my design and list the materials I will need
- **dt2** I can explain how my design will meet the needs of the users
- **dt3** I can draw and talk about what I am going to make

Make KS1

- **dm6** I can use scissors for cutting and shaping
- **dm7** I can join materials in a variety of ways
- **dm8** I can use simple finishing techniques to improve my product
- **dm9** I can select the appropriate materials and tools for my design

- **dt15** I can talk about existing products and tell you how they might be improved for the user/consumer
- **dt16** I can talk about how closely my finished product matches my design
- **dt17** I can talk about what worked well with my product and how it could be improved

Technical knowledge KS1

- **dt18** I have made models and can explain how to make them stronger
- **dt19** I can tell you some ways to make structures stiffer or more stable

KS1

- **mu1** I can sing songs using my voice to show the meaning of the words and tune
- **mu2** I can repeat chants and rhymes with expression
- **mu5** I can play a tuned instrument in a piece if music
- **mu7** I can sit and listen attentively to recorded music
- **mu8** I can concentrate when listening to music and describe what I think and how the music makes me feel
- **mu9** I can explore sounds by changing and

Olympics - Stage Coverage

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Animals, including humans **KS1**

- **sc26** notice that animals, including humans, have offspring which grow into adults
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- **sc28** describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

Location knowledge **KS1**

- **ge1** name and locate the world's seven continents

Place knowledge **KS1**

- **ge9** understand geographical similarities and differences through studying the human and physical geography of a small area in a contrasting non-European country

Human and physical geography **KS1**

- **ge12** identify the location of the Equator and the North and South Poles
- **ge13** identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles

Geographical skills and fieldwork **KS1**

- **ge16** use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage
- **ge19** use simple compass directions (North, South, East and West) and locational and directional language (e.g. near and far) to describe routes on a map

KS1

- **hi1** Pupils should develop an awareness of the past, using common words and phrases relating to the passing of time.
- **hi3** They should identify similarities and differences between ways of life in different periods.
- **hi5** They should ask and answer questions

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- **m35** compare and order numbers from 0 up to 100; use <, > and = signs
- **m36** read and write numbers to at least 100 in numerals and in words
- **m37** use place value and number facts to solve problems.

Number - addition and subtraction **KS1**

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Statistics **KS1**

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PHYSICAL EDUCATION

KS1

- **pe1** master basic movements including running
- **pe1.2** master basic movements including throwing and catching
- **pe2** participate in team games
- **pe2.1** in team games, develop simple tactics for attacking and defending

EXPRESSIVE ARTS AND DESIGN

KS1

- **ad1** to use a range of materials creatively to design and make products
- **ad2** to use drawing to develop and share their ideas, experiences and imagination
- **ad4** to use sculpture to develop and share their ideas, experiences and imagination
- **ad7** about the work of a range of artists, craft makers and designers.
- **ad9** about the work of a range of artists, craft makers and designers, making links to their own work.

Design **KS1**

- **dt1** design purposeful, functional, appealing products
- **dt2** design for themselves and other users based on design criteria
- **dt3** generate and communicate their ideas through talking and drawing templates

Make **KS1**

- **dt6** select from and use a range of tools and equipment to perform practical tasks such as cutting and shaping
- **dt7** select from and use a range of tools and equipment to perform practical tasks such as joining
- **dt8** select from and use a range of tools and equipment to perform practical tasks such as finishing
- **dt9** select from and use a range of tools and equipment to perform practical tasks

Evaluate **KS1**

- **dt14** explore a range of existing products
- **dt15** evaluate a range of existing products
- **dt16** evaluate their ideas
- **dt17** evaluate their products against design criteria

Technical knowledge **KS1**

- **dt18** build structures, exploring how they can be made stronger
- **dt19** build structures, exploring how they can be made stiffer and more stable

KS1

- **mu1** use their voices expressively by singing songs
- **mu2** use their voices expressively by speaking chants and rhymes
- **mu5** play tuned and untuned instruments musically
- **mu7** listen with concentration and understanding to a range of high-quality recorded music
- **mu8** listen with concentration and understanding to a range of music
- **mu9** experiment with, create, select and combine sounds
- **mu10** experiment with the inter-related dimensions of music.

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 - **e102** writing poetry
 - **e103** writing for different purposes
 - **e105** planning or saying out loud what they are going to write about
 - **e108** make simple additions, revisions and corrections to their own writing by:
 - **e109** evaluating their writing with the teacher and

COMMUNICATION AND LANGUAGE

KS1

- **sl2** ask relevant questions to extend their understanding and knowledge
- **sl4** articulate and justify answers, arguments and opinions
- **sl5** give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings
- **sl6** maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments
- **sl8** speak audibly and fluently with an increasing command of Standard English
- **sl9** participate in discussions, presentations, performances, role play, improvisations and debates

PSED & RELIGIOUS EDUCATION

PSED Preparing to play an active role as citizens **KS1**

- **pa12** Listen and respond in group discussions.
- **pa13** Express own views with increasing confidence.
- **pa14** Participate in a simple debate about school issues.
- **pa16** Recognise the difference between right and wrong.

PSED Developing confidence and responsibility and making the most of their abilities **KS1**

- **pc22** Share their opinions on things that matter to them.

PSED Developing a healthy, safer lifestyle **KS1**

- **ph8** Make simple choices that improve their health and well being.
- **ph12** Make sensible choices (food, games, television, money).

PSED Developing good relationships and respecting the differences between people **KS1**

- **pr20** Recognise how their behaviour affects other people.
- **pr21** Identify and respect the differences and similarities between people.
- **pr22** Understand there are different types of teasing and bullying, that bullying is wrong, and how to get help to deal with bullying.

RE - Learning From Religion **KS1**

- **rf16** Reflect on and consider religious experiences such as praise and sadness.
- **rf20** Recognise that religious teachings and ideas make a difference to individuals, families and the local community.

Learning About Religion **KS1**

- **ra13** Explore a range of religious stories and sacred writings and talk about their meanings.
- **ra14** Name and explore a range of celebrations, worship and rituals in religion, noting similarities where appropriate.
- **ra15** Identify the importance, for some people, of belonging to a religion and recognise the difference this makes to their lives.
- **ra18** Identify and suggest meanings for religious symbols and begin to use a range of religious words.

