



The Creative Learning Journey

Dream Big, Rio 2016

Final Event: sleepover



UNDERSTANDING THE WORLD

Working scientifically KS1

- sc2 asking simple questions and recognising that they can be answered in different ways
- sc3 observing closely, using simple equipment
- sc4 performing simple tests
- sc5 identifying and classifying
- sc6 using their observations and ideas to suggest answers to questions

Everyday materials KS1

- sc14 distinguish between an object and the material from which it is made
- sc15 identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
- sc16 describe the simple physical properties of a variety of everyday materials
- sc17 compare and group together a variety of everyday materials on the basis of their simple physical properties.

Seasonal changes KS1

- sc18 observe changes across the four seasons
- sc19 observe and describe weather associated with the seasons and how day length varies.

Location knowledge KS1

- ge1 I can find and name the world's seven continents on a map and globe
- ge2 I can find and name the world's five oceans on a map and globe
- ge3 I can find and name the four countries of the UK on a map

ge4 I can find and name the capital cities of the UK on a map

ge5 I can find and name the seas surrounding the UK on a map

ge6 I can talk about some features of each country in the UK and its capital city

Place knowledge KS1

- ge8 I can talk about the landscape and name some human and physical features of a place far away from the UK and what things are similar or different to the UK
- ge9 I can tell you about the differences between the weather and landscape in the UK and in a country far away and how it affects the way of life of the people there

Human and physical geography KS1

- ge10 I know the names of the four seasons and the weather to expect in each one
- ge12 I can identify the Equator and North and South Poles on a map and globe
- ge13 I know that it is very hot in places around the Equator and very cold around the Poles

Core Skills across the Key Stage KS1

- hi1 I can use common words and phrases related to the passing of time
- hi5 I can ask and answer questions about the past
- hi6 I can identify key features of stories and events to help me to understanding their importance

PHYSICAL EDUCATION

KS1

- pe1.1 I can jump over obstacles safely and with control, and off apparatus knowing how to land safely

pe1.2 I can send and receive a ball or other equipment in different ways (hitting, kicking, throwing, striking)

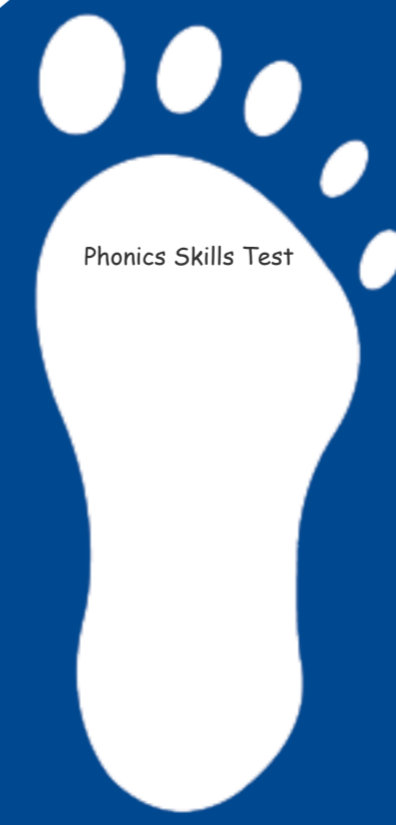
PSED & RELIGIOUS EDUCATION

Learning About Religion KS1

- ra9 Name and explore a range of worship styles.
- ra10 Identify the importance, for some people, of belonging to a religion.

ra11 Identify religious symbols.

ra12 Begin to use a range of religious words.



MATHEMATICS AND COMPUTING

Number - number and place value KS1

- m1 count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
- m2 count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens
- m3 given a number, identify one more and one less

Measurement KS1

- m13 compare, describe and solve practical problems for:
- m14 lengths and heights [for example, long/short, longer/shorter, tall/short, double/half]
- m15 mass/weight [for example, heavy/light, heavier than, lighter than]
- m16 capacity and volume [for example, full/empty, more than, less than, half, half full, quarter]
- m17 time [for example, quicker, slower, earlier, later]
- m18 measure and begin to record the following:
- m19 lengths and heights
- m20 mass/weight
- m21 capacity and volume
- m22 time (hours, minutes, seconds)
- m23 recognise and know the value of different denominations of coins and notes
- m24 sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening]
- m25 recognise and use language relating to dates, including days of the week, weeks, months and years
- m26 tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.

Number - addition and subtraction KS1

- m6 read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs
- m7 represent and use number bonds and related subtraction facts within 20
- m8 add and subtract one-digit and two-digit numbers to 20, including zero

Number - multiplication and division KS1

- m10 solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.

Number - fractions KS1

- m11 recognise, find and name a half as one of two equal parts of an object, shape or quantity
- m12 recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.

COMMUNICATION AND LANGUAGE

KS1

- sl2 ask relevant questions to extend their understanding and knowledge
- sl3 use relevant strategies to build their vocabulary
- sl4 articulate and justify answers, arguments and opinions
- sl5 give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings
- sl6 maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments
- sl7 use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas
- sl8 speak audibly and fluently with an increasing command of Standard English
- sl9 participate in discussions, presentations, performances, role play, improvisations and debates

LITERACY

Reading - word reading KS1

- e1 apply phonic knowledge and skills as the route to decode words
- e2 respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for graphemes
- e3 read accurately by blending sounds in unfamiliar words containing GPCs that have been taught
- e4 read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word
- e5 read words containing taught GPCs and -s, -es, -ing, -ed, -er and -est endings
- e6 read other words of more than one syllable that contain taught GPCs
- e7 read words with contractions [for example, I'm, I'll, we'll], and understand that the apostrophe represents the omitted letter(s)
- e8 read aloud accurately books that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words
- e9 re-read these books to build up their fluency and confidence in word reading.

Reading - comprehension KS1

- e12 being encouraged to link what they read or hear read to their own experiences
- e13 becoming very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics
- e14 recognising and joining in with predictable phrases
- e15 learning to appreciate rhymes and poems, and to recite songs by heart.

Writing - transcription - Spelling KS1

- e25 words containing each of the 40+ phonemes already taught
- e26 common exception words
- e32 using the spelling rule for adding -s or -es as the plural marker for nouns and the third person singular marker for verbs
- e33 using the prefix un-
- e34 using -ing, -ed, -er and -est where no change is needed in the spelling of root words [for example, helping, helped, helper, eating, quicker, quickest]
- e35 apply simple spelling rules and guidance, as listed in English Appendix 1
- e36 write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far.

Writing - composition KS1

- e43 saying out loud what they are going to write about
- e44 composing a sentence orally before writing it
- e45 sequencing sentences to form short narratives
- e46 re-reading what they have written to check that it makes sense
- e47 discuss what they have written with the teacher or other pupils
- e48 read aloud their writing clearly enough to be heard by their peers and the teacher.

Writing - vocabulary, grammar and punctuation KS1

- e51 joining words and joining clauses using and
- e52 beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark
- e53 using a capital letter for names of people

Dream BIq, Rio 2016 - Stage Coverage

UNDERSTANDING THE WORLD

Working scientifically **KS1**

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Seasonal changes **KS1**

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Location knowledge **KS1**

- **ge1** name and locate the world's seven continents
- **ge2** name and locate the world's five oceans
- **ge3** name and locate the four countries of the United Kingdom
- **ge4** name and locate the capital cities of the four countries of the United Kingdom
- **ge5** name and locate the seas surrounding the UK
- **ge6** name and identify characteristics of the four countries and capital cities of the United Kingdom

Place knowledge **KS1**

- **ge8** understand the human and physical geography of a small area in a contrasting non-European country
- **ge9** understand geographical similarities and differences through studying the human and physical geography of a small area in a contrasting non-European country

Human and physical geography **KS1**

- **ge10** identify seasonal weather patterns in the United Kingdom
- **ge12** identify the location of the Equator and the North and South Poles
- **ge13** identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles

KS1

- **hi1** Pupils should develop an awareness of the past, using common words and phrases relating to the passing of time.
- **hi5** They should ask and answer questions
- **hi6** They should choose and use parts of stories and other sources to show that they know and understand key features of events.

MATHEMATICS AND COMPUTING

Number - number and place value **KS1**

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- **m25** recognise and use language relating to dates, including days of the week, weeks, months and years
- **m26** tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.

PHYSICAL EDUCATION

KS1

- **pe1.1** master basic movements including jumping
- **pe1.2** master basic movements including throwing and catching

EXPRESSIVE ARTS AND DESIGN

KS1

- **ad3** to use painting to develop and share their ideas, experiences and imagination
- **ad4** to use sculpture to develop and share their ideas, experiences and imagination
- **ad5** to develop a wide range of art and design techniques in using colour, pattern, texture,
- **ad7** about the work of a range of artists, craft makers and designers.
- **ad8** about the differences and similarities between different practices and disciplines, and making links to their own work.
- **ad9** about the work of a range of artists, craft makers and designers, making links to their own work.

Design **KS1**

- **dt1** design purposeful, functional, appealing products
- **dt2** design for themselves and other users based on design criteria
- **dt3** generate and communicate their ideas through talking and drawing templates
- **dt4** model and communicate their ideas through mock-ups
- **dt5** generate, develop, model and communicate their ideas through information and communication technology

Make **KS1**

- **dt6** select from and use a range of tools and equipment to perform practical tasks such as cutting and shaping
- **dt7** select from and use a range of tools and equipment to perform practical tasks such as joining
- **dt8** select from and use a range of tools and equipment to perform practical tasks such as finishing
- **dt9** select from and use a range of tools and equipment to perform practical tasks

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- **e14** recognising and joining in with predictable phrases
- **e15** learning to appreciate rhymes and poems, and to recite some by heart
- **e17** understand both the books they can already read accurately and fluently and those they listen to by:
- **e18** drawing on what they already know or on background information and vocabulary provided by the teacher
- **e20** discussing the significance of the title and events
- **e24** explain clearly their understanding of what is read to them.

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- **e52** beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark
- **e53** using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'
- **e54** learning the grammar for year 1 in English Appendix 2

COMMUNICATION AND LANGUAGE

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