

KEY ELEMENT; Standards and Curriculum [primary objective] 2 years funding 8k per annum plus £5 per child

OBJECTIVES To develop high quality, sustainable PE opportunities for staff and children across the school

- To develop high quality, sustainable PE across the school
- To have a PE policy in school which reflects practice in PE.
- To ensure that schemes of work are in place for PE for each area including core tasks
- To develop effective CPD for staff
- To develop leadership skills in Y4 children
- To ensure that differentiation is built into scheme
- To further develop self assessing children.
- To establish systems for tracking and monitoring progress
- To engage pupils in an individual assessment dialogue via targets, tracking and reviewing progress

Broad Success Criteria;

- We will have reviewed our vision statement/practice/assessment of PE and revised our PE policy accordingly with the support of staff, children and the community
- We will have developed a CPD route for staff to develop skills, knowledge and assessment in PE
- We will have a scheme of work which incorporates differentiation, gifted and talented, assessment, the necessary areas of PE and fun
- We will continue to report to parents on aspects of PE
- We will meet PESSCL requirements for outstanding PE
- Children will enjoy PE sessions and they will all feel that they are achieving at a high level.
- High quality PE will be sustainable at Cambo
- We will have the support of specialists in the community who meet DBS criteria and have the necessary skills
- A Governors visit will have occurred by July 14 on PE and self assessment

Time	Action	Who	Monitoring & Evaluating	Success Criteria	Resources	Time Scale
October	To ensure that there is a	PC JB EP	PC	We will have reviewed	Letter to	December 13

2013	clear vision statement included in our aims that recognises the value and impact of high quality PE and school sport which pupils and parents understand and have contributed to Ensure that we are OFSTED compliant re information etc on website etc		PC to feedback to SIP termly and check on progress re funding and buy in to Morpeth Development	our vision statement for PE with staff, children, parents and governors. All thoughts will be encompassed where possible into our vision statement. We will have bought into Morpeth PE development using funding from Government £5k.	community Discussion with children Use of 5k of funding for buy in re Morpeth Sports PE development per annum	March 14 Summer 14 Termly thereafter
November 13	To purchase resources when and where necessary with reference to PE formal and informal	PC JB EP	PC to feed back to governing body termly	The PE curriculum will be scrutinised with reference to resources needed. New resources will be purchased in line with new activities where necessary Via School Council /questionnaire children will be asked re resources to make PE formal and informal better	1k per annum for two year period	Ongoing July 15
November 2013	To ensure that PE and sport are a central part of the school development plan.	PC JB EP	PC to feedback to Governing Body progress in PE via Head teacher's report and termly governors meeting.	We will have audited skills of teachers in delivering PE and arranged CPD where and	Time Festival time release from school	January 14

	<p>The context of sport is used across the curriculum and the skills and positive values of sport are integrated into the school ethos.</p> <p>PE and sport are used to engage the wider community and foster positive relationships with other schools.</p>		<p>Festivals arranged and sporting calendar in place annually community welcome to attend, results shared via website/newsletter/assembly and blog</p> <p>Opportunities for parents to come into school to observe PE events e.g. dance at end</p>	<p>when necessary</p> <p>Festivals arranged and sporting calendar in place annually</p> <p>Plans in place to work with Belsay, Collingwood, Percy Hedley and other schools across Morpeth Partnership</p>	<p>according to calendar linked to buy in.</p> <p>Time in assemblies to share success and experiences</p> <p>Time to meet with HTs and Senior staff from other schools</p>	
October 13	<p>There is a detailed PE development plan with short and long term targets that enable all pupils (including target groups) to progress and achieve.</p> <p>The PE co-ordinator is highly skilled, able to motivate staff and has the support of staff, governors, pupils and parents.</p> <p>Staff CPD linked to IIP/PM and school Staff</p>	PC JB EP	<p>Scheme of work further developed to incorporate all elements of PE differentiation/G and T/ Assessment etc all integral discussed with Gobs</p> <p>Head teacher/Coordinator also a PLT leader. Observations of PE via head and Governors</p> <p>CPD outlined and developed for all staff. Integral to SIP and Performance Management</p>	<p>Development plan in place re SIP.</p> <p>Scheme of work further developed to promote success in high quality PE</p> <p>Successful observations will have taken place with pointers for further development.</p> <p>CPD will be effective in supporting high quality sustainable PE</p>	<p>Time to complete IIP</p> <p>Buy into specialist PE support 0.5 per staff to work alongside for two years. First year working with, second year leading and specialist supporting.</p> <p>£1k supply cover plus HT will cover supply where necessary</p>	July 2015

	regularly participate in CPD relevant to high quality PE.					
October 13	<p>The PE curriculum is diverse, providing pupils with the confidence to try new activities as well as enhancing their existing skills in a diverse range of environments.</p> <p>There are opportunities for all pupils to develop their leadership, coaching and officiating skills.</p> <p>All pupils receive two hours or more of timetabled high quality PE.</p>	PC JB EP	<p>Head teacher/Coordinator to monitor PE curriculum and timings.</p> <p>Feedback to governors at termly meetings</p> <p>Governor first hand visit to school re PE foci.</p> <p>HT to arrange leadership activities via Morpeth Development buy in.</p>	<p>We will have a PE curriculum which meets the individual needs of pupils and encompasses the NC and QCA skills</p> <p>We will use the core skills as a basis for assessment and encourage children to assess each other</p> <p>Leadership sessions will have been developed for Y4 children and they will have taught a PE lesson with support using these skills.</p> <p>All children will take part in at least two hours high quality PE</p>	<p>Time to further develop PE curriculum using NC/QCA</p> <p>Time to ascertain thoughts of children about PE and what they would like to see at Cambo</p> <p>6x1 hour leadership sessions to be developed via Morpeth Sports Dev buy in</p>	July 14
October 13 ongoing	All staff are confident and competent to deliver high quality PE and the quality of all lessons is good or outstanding.	PC JB EP	<p>The head teacher to monitor PE development as part of Performance Management Whole school Objective</p> <p>HT to feedback to governors</p>	Staff will have worked with a PE specialist to develop further skills, knowledge, understanding assessment in PE	Morpeth Development £5k buy in CPD/Specialist teaching	July 2015

	<p>Teaching and learning styles are matched to lesson content and to encouraging all pupils to participate.</p> <p>All pupils make good progress which is clearly reported to parents or carers.</p> <p>Assessment involves pupils fully and identifies and celebrates their achievements.</p>		<p>Governors to observe PE as part of Governor visit foci and SIP</p> <p>Peer on peer Assessment via specialist PE link feedback to HT</p>	<p>Teaching will address learning styles of the children.</p> <p>Assessments will involve the children</p> <p>The success of the chn will be celebrated</p> <p>Reporting to parents twice per year verbally</p> <p>Written once per year</p>	<p>Time to observe lessons</p> <p>Time in assemblies to celebrate success</p>	
Ongoing	<p>All pupils are engaged, motivated, demonstrate a high level of understanding and skill and take some lead in high quality PE lessons.</p> <p>Behaviour is excellent across all PE lessons and pupils make decisions that challenge and inspire them even further.</p> <p>All pupils consistently</p>	PC JB EP	<p>The head teacher to monitor PE development as part of Performance Management Whole school Objective</p> <p>HT to feedback to governors</p> <p>Governors to observe PE as part of Governor visit foci and SIP</p> <p>Peer on peer Assessment via specialist PE link feedback to HT</p> <p>Peer on peer assessment re</p>	<p>Y4 children will have taken part in Leadership activities in PE</p> <p>Children will be encouraged to take on their own learning</p> <p>Children who are particularly talented in areas of PE will be signposted to clubs etc.</p> <p>After school PE provision will support extra development and progression</p>	<p>Morpeth Development £5k buy in CPD/Specialist teaching</p> <p>Time to observe lessons</p> <p>Time in assemblies to celebrate success</p>	July 15 ongoing

	make healthy lifestyle choices.		children			
October 13	<p>All pupils are able to access a broad offer of school sport activities (as participants, leaders or organisers). An extensive range of sports is available, including opportunities for young disabled people, through a programme that both responds to demand and introduces sports activities that the pupils may not otherwise experience.</p> <p>Numerous young people represent the school and are part of community clubs that the school has links with. Pupils' achievements are celebrated and shared with parents or</p>	PC JB EP	<p>The head teacher to monitor PE development as part of Performance Management Whole school Objective</p> <p>HT to feedback to governors</p> <p>Governors to observe PE as part of Governor visit foci and SIP</p> <p>Peer on peer Assessment via specialist PE link feedback to HT</p> <p>Peer on peer assessment re children</p> <p>Morpeth Head teachers to monitor Morpeth Sports Development Partnership MSD to ensure we achieve value for money in meeting targets, objectives and success criterion</p>	<p>School policy, scheme of work will reflect policy into practice regarding the broad offer</p> <p>Y4 children will have attended leadership in PE course</p> <p>There will be a program of extra curricular clubs, festivals and competitions inter school partnership and wider across Northumberland</p> <p>Children will be signposted to clubs e.g. rugby, tennis, swimming, gymnastics, football etc</p> <p>Children will be asked what activities they would like to have in place after school.</p> <p>We will work alongside MSD to develop activities and events</p>	<p>Time to develop schemes of work 6xtwilight staff meetings</p> <p>Initial funding for MSD 5k per annum</p> <p>Funding linked to MSD for after school clubs, festivals etc</p> <p>Transport to attend events 1.2k</p>	Ongoing July 15

	carers.					
	<p>We will have a clear physical activity policy which incorporates PE and school sport but also offers informal physical activity such as break-time activity,</p> <p>Strategies are in place so that pupils are consulted about the activities offered.</p> <p>Positive attitudes towards healthy and active lifestyles are encouraged among pupils and staff and is extended to parents and carers</p>	PC JB EP	<p>PC to feedback to Governing body termly</p> <p>Governors visit linked to PE</p> <p>2015 Open Afternoon linked to PE for community appraisal</p>	<p>Our policy will have been updated and will incorporate ethos of sport formal and informal</p> <p>We will continue to develop physical outdoor PE/Play via frames, games, small apparatus availability, vehicles etc</p> <p>School Council /SNAG/ECO re consultation at all levels</p> <p>Questionnaire re PE Autumn spring each year</p> <p>Organised activities linked to summer terms e.g. skipping/football</p> <p>Lunch time multi skills</p> <p>Our ethos will continue to exude positive attitudes towards healthy lifestyles and eating for all</p>	<p>CPD opportunities developed via MSD To support learning formally and informally</p> <p>New resources where and when necessary</p> <p>Lunch time clubs via staffing/children available</p> <p>Encourage community trained dbs members to support learning opportunities at lunch time free of charge</p>	Ongoing July 15
	Budgets are monitored	PC	PC to feedback to governing body re income and	As a collective we will have bought into the	In total per annum for two year period	Ongoing two year period

	<p>regularly, enabling the school to see which elements of spend have the greatest and most sustainable impact.</p>		<p>expenditure and value for money. Morpeth heads collectively will monitor MSD to ensure we receive value for money</p>	<p>Morpeth Sport Development Partnership collectively as schools in Morpeth.</p> <p>This SLA will support schools with CPD, Extra curricular clubs, festivals and competitions</p> <p>On the job cpd for teachers who will shadow a PE specialist in Y1, lead and be guided by specialist in Y2. Leading to high quality sustainable PE teaching and learning</p>	<p>£8k per school plus £5 per child</p> <p>In 2013 this is 8,190</p> <p>5k MSD 1.2k transport to events 1k CPD and supply 1k resources</p> <p>2 year funding with sustainability in PE after this.</p>	
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