

Pupil Premium Grant

Expenditure against the funding 2012/2013

£900

- Read Write Inc sessions 2 per week. Teaching Assistant to work with child on this focus
- Purchase of Read Write Inc resources to support teaching and learning development
- County SLA pupils and staff access can access high quality books and resources. This will enrich reading material and topic work within class and at home. We will also be able to access the story teller element of the SLA with story tellers visiting school.
- NORTLE learning platform SLA purchased to support work in literacy and numeracy at home and at school. Reading/Writing programs on the platform to support learning and development of skills

Funding linked to phonological development. Phonological development assessed via teacher and assessment. Program of phonics put in place with measures in place for development at the end of each term. National Assessment at the end of the academic year. Progress will be linked to these measures e.g. increased attainment across the year, confidence in applying phonological strategies in every day work, development of reading and writing attainment.

Impact on learning 12/13

The impact on learning

Reading 1c in Autumn 12 – Summer 13 2b [1 full level and 1 sublevel]

Phonics 29/40 national assessment in Autumn 12 – Summer 13 38/40 on phonological assessment

Child would have had 40/40 but he said the word using graphic skills and then realised it wasn't right sounded the word out again and said it. But the assessment says first response must be the one the teacher takes.

Writing 1c in Autumn 12 – Summer 13 -2b [1 full level and 1 sublevel]

Comments by teacher/child/parents

Dad: ----- is so clever now I can see a real change in him. He's so proud to show me his books and read.

Carer: ----- is a changed man. His reading is really good and he reads by himself

child: I like reading now and I have jumped two levels to the reading books I'm reading now, and I've learnt loads of stuff.

Teacher: He knows he can do it now. He reads with enthusiasm, you don't have to ask him twice to get his book out. He is enjoying reading at school and this reading development is really helping him with his writing and other subject areas.

Head teacher: ----- has gone from strength to strength. His confidence has grown steadily and he now has a greater belief in himself. 'A can do' attitude. He is not as reliant on adults and is able to, willing to do things by himself, for himself. A maturity has really come upon him.