

Support for Pupil Premium		Cambo First School	2015
What we will do	Why we use the allocation in this way	Impact on pupils	
Deliver small group and individual tuition	This gives an opportunity for targets to be addressed with small groups of children and/or individuals and the work is carried out by our highly qualified and skilled TA's e.g. precision teaching, Read Write inc etc	Intensive tuition in small groups/individually is very effective and supports children who need academic intervention to close gaps, as well as for children who need confidence building 'to have a go'	
Additional TA/teacher support for children with emotional and social needs especially linked to transition	Some children need extra support at vulnerable times in their lives; some short-term,	These interventions will bring stability when children need it most. It will also give them strategies for coping when difficult times occur, thus enabling them to benefit from, and enjoy their learning whilst at school/transferring to a new school	
To provide uniform/sporting attire/ OAA and equipment to take part in curricular, OAA and extra curricular activities e.g. football boots, shin pads, waterproofs etc	To ensure that children have the correct attire and equipment to take part in activities which require specialised equipment	Increased self-awareness and Confidence in having the correct attire, ability to take part in activities requiring specialised attire and equipment. Confidence increased	
Purchase equipment/ resources/specialist support	To support the playing of identified games/activities in small groups e.g. cricket, tennis, archery bike ability, animation, football, dance.	Children will learn to play co-operatively taking turns and responding to others appropriately	
To provide identified training for staff to meet the needs of the children	To ensure staff have the most up to date and relevant training to deliver activities/interventions and offer parental support	Children receive the most up to date interventions tailored to their individual needs	
Subsidise attendance at swimming sessions	This allows equality of opportunity for all children to take part in a weekly swim	Physical activity develops children's ability to build strength and endurance which can be transferred into other areas of the curriculum. Also good for developing listening skills	
Subsidise attendance at after School Club	This provides a consistent end to the school day. It also supports parents and carers who need to access this service for a variety of reasons	After School Club - children will have increased self-esteem and have higher expectations of themselves. Developing relationships with other adults and peer groups	
Subsidise a Y4 residential to Whithaugh Biennial London residential and other school visits	Outdoor learning benefits all of our children across the school but developing independence in a transition year through a residential visit is a significant priority. As is a residential visit to London across Y2/3/4 to develop citizenship in real situational learning	Staff and parents will observe tangible improvements and participation will have a significant impact on children's independence and confidence	