

School Equalities Information

The National Demographic presents an ever changing picture in terms of age, ethnicity, disability and social deprivation. Cambo School is a small rural school. All data must be viewed with caution as trends are difficult to ascertain due to small numbers of children in each cohort.

Data analysis for our school:

School composition

Cambo is in the small school category. We have 41 pupils Which is below the NA of 269. We are in the bottom 20th percentile re size. [we must ensure that our children are not limited by being in a small school e.g. via sport, access to team games, opportunities for music, mixing with others in different schools, transition to a big school]

The percentage of girls is just below the national average. Cambo 48.8 % national 49%. [40th -60th percentile] However the trend is up at present. Gender balance in specific year groups very prominent along with SEND. The only year group not to have SEND children is Y3 [impact on curriculum offered, how do we ensure curriculum representative and not hindering development of boys/girls/SEND]

Basic characteristics via year groups in 15/16

R-Percentage of girls and boys is 28.6% boys - 71.4 girls% There are also SEND 14.3%

Y1-Percentage of girls and boys is 36.4% boys - 63.6% girls There are also SEND 9.1%

Y2-Percentage of girls and boys is 75% boys - 25% girls There are also SEND 25%

Y3-Percentage of girls and boys is 50% boys - 50% girls

Y4-Percentage of girls and boys is 66.7% boys - 33.3% girls There are also 37.5% There are also SEND 44.1%

EYFS

71% of children have a good level of development. 29% [two children] have a good level of development in specific areas but in Literacy/Numeracy are still at the emergent level of development. This is above the LA / Na average - 61% [we must ensure that these children continue to develop educationally and socially via PEPs put in place. Seek support where necessary]

Phonics

91% of pupils attained the 32 threshold in this area or above. 9% gained 31. This development is above LA and NA of 77%. In Y2 one SEND child had to complete the phonological assessment. He was disapplied, once again. This means that we are below the

NA for this area . [we must ensure that this child continues to develop educationally and socially via PEPs put in place. Seek support where necessary]

Attainment

KS1

Level 1 above NA

Level 2 above NA in all areas

Level 2+above NA in all areas

Level 2a above NA in Reading but below in writing and maths

Level 3 below NA in all areas save reading

Overall we are above NA in all areas by 0.7 points

[small cohorts just don't have the numbers in school to be above the NA]

We have no child working on P scales below level 1 nationally the distribution for only those assessed as w. The percentage is 87.5% in reading, 87.5% writing 87.5% mathematics.

If we look at the age of the children in question for Y2/2014/15

Slightly higher birth rate re summer than national average in this years cohort
17%/15.4%

Yet children born in the summer term are doing better than those in other schools re national average. Children in spring and autumn are also on the whole doing better. Child with SEND in Spring term

There are no trends identified regarding gender. Both boys and girls are making very good personal progress

At Cambo there are 4 children eligible for FSM or Ever 6 e.g. 9.8%. This is below the national average of 26% [present picture]

Cambo is 97.1% white. 2.9% of pupils known as minority ethnic. This mix is not through choice but through circumstance, political, social and economic policy and practice. This is below the national average of 30.7% [This is an area of understanding that must be developed in school and across the community. Inclusive practice]

Cambo is 97.1% white [69.3 nationally]

There are no traveller children in school

There are 2.9% mixed race children in school 30.7% nationally

There are no Asian or British Asian in school

There are no black or black British children in school

There are no parents who have declared to say

Cambo children's first language is English 97.1% this differs from national averages where 19.5% of children speak English as a second language. [We develop second language via French, teaching plans about people within the world, we also include the language of all children]

At Cambo we support 19.5% of SEND children at K. This is above the National average of 13% [SEND planned for via Provision Management, PEPs, - Staff trained in specific areas associated with SEND e.g. Speech therapy, Read Write Inc, Interventions in place for pertinent children]

At Cambo we have no child with and EHC

SEND children make excellent personal progress from their starting points. Identified in OFSTED 10. This continues in 2015

Stability Factor of the school is 73.5% which is slightly below the national average of 85.9% [Mobility of incomers rather than people leaving. Children joining us have tended to be SEND]

Cambo is below the national average 0.10% in comparison with 0.24% when considering the school deprivation indicator. [misleading to some extent as it hides the fact that over 20% of our cohort live in socially deprived rural wards.]

Census ward information based on 2014 data

Most children in Cambo come from Rothbury/Ponteland North Wards. 20% come from Ponteland East and Bellingham. It can be said that in these wards:

Adult higher education is 19.2%

High social class households are 20.1%

Minority ethnic households are 23.5%

Overcrowded households are 14.6%

All are low %s

Some action plans part of SIP, Community Cohesion, Food in Schools, Creativity, and below