



Wow Starter: Through the key hole... what can we see?

<http://images.scholastic.co.uk/assets/a/38/b6>

Final Event: Empire Day - looking at British empire- Ragged school day - part way through

UNDERSTANDING THE WORLD

People and communities 0-5

- Children talk about past and present events in their own lives and in the lives of family members.
- They know that other children don't always enjoy the same things, and are sensitive to this.
- They know about similarities and differences between themselves and others, and among families, communities and traditions.

- They talk about the features of their own immediate environment and how environments might vary from one another.

Technology 0-5

- Completes a simple program on a computer.
- Uses ICT hardware to interact with age-appropriate computer software.

The world 0-5

- Children know about similarities and differences in relation to places, objects, materials and living things.

Technology 0-5

- Children recognise that a range of technology is used in places such as homes and schools.
- They select and use technology for particular purposes.

MATHEMATICS AND COMPUTING

Numbers 0-5

- Recognises numerals 1 to 5.

Shape, space and measure 0-5

- Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems.
- They recognise, create and describe patterns.
- They explore characteristics of everyday objects and shapes and use mathematical language to describe them.

Numbers 0-5

- Children count reliably with numbers from one to 20, place them in order.
- They can say which number is one more or one less than a given number.
- Using quantities and objects, they add and subtract two single-digit numbers.
- They count on or back to find the answer.
- They solve problems, including doubling, halving and sharing.

PHYSICAL EDUCATION

Moving and Handling 0-5

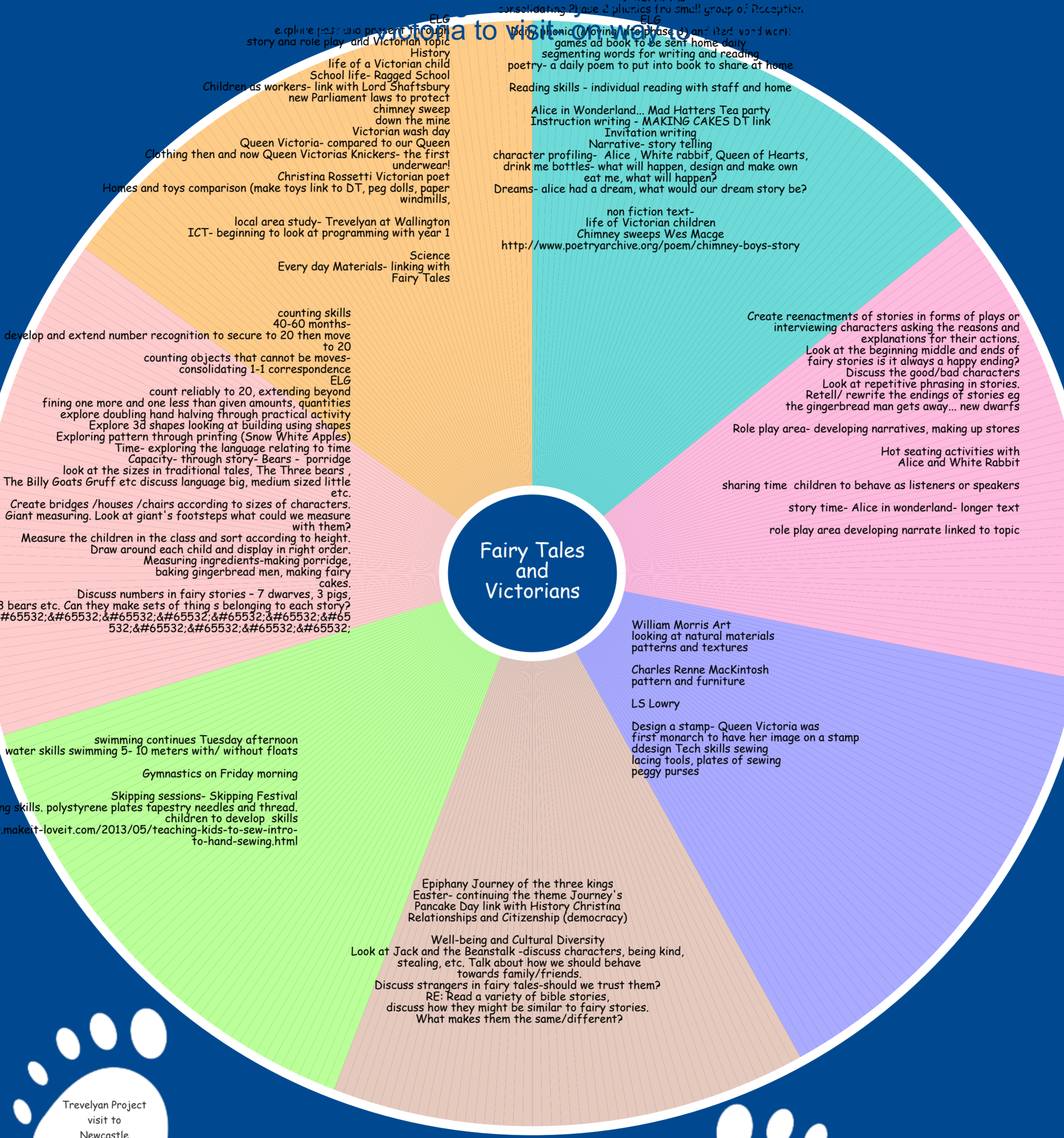
- Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles.
- Uses simple tools to effect changes to materials.
- Shows a preference for a dominant hand.
- Begins to use anticlockwise movement and retrace vertical lines.
- Begins to form recognisable letters.
- Uses a pencil and holds it effectively to form recognisable letters, most of which are correctly formed.

- Children show good control and co-ordination in large and small movements.
- They move confidently in a range of ways, safely negotiating space.
- They handle equipment and tools effectively, including pencils for writing.

Health and self-care 0-5

- Children know the importance for good health of physical exercise, and a healthy diet.
- They talk about ways to keep healthy and safe.
- They manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.

Moving and Handling 0-5



Fairy Tales and Victorians



OUTDOOR LEARNING

- Wheeled toy play exploring climbing equipment
- art outdoors- linked to Mary Poppins and chalk drawing
- Nature William Morris

LITERACY

Reading 0-5

- Hears and says the initial sound in words.
- Begins to read words and simple sentences.
- Enjoys an increasing range of books.

- Begins to break the flow of speech into words.
- Hears and says the initial sound in words.
- Can segment the sounds in simple words and blend them together.
- Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.
- Writes own name and other things such as labels, captions.

Reading 0-5

- Children read and understand simple sentences.
- They use phonic knowledge to decode regular words and read them aloud accurately.
- They also read some common irregular words.
- They demonstrate understanding when talking with others about what they have read.

- Writes own name and other things such as labels, captions.

Writing 0-5

- Children use their phonic knowledge to write words in ways which match their spoken sounds.
- They also write some irregular common words.
- They write simple sentences which can be read by themselves and others.

Writing 0-5

- Gives meaning to marks they make as they draw, write and paint.

COMMUNICATION AND LANGUAGE

Listening and attention 0-5

- Maintains attention, concentrates and sits quietly during appropriate activity.
- Two-channelled attention - can listen and do for short span.

- Can retell a simple past event in correct order (e.g. went down slide, hurt finger).
- Uses a range of tenses (e.g. play, playing, will play, played).

Listening and attention 0-5

- Children listen attentively in a range of situations.
- They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.
- They give their attention to what others say and respond appropriately, while engaged in another activity.

- Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.
- Uses language to imagine and recreate roles and experiences in play situations.
- Links statements and sticks to a main theme or intention.
- Uses talk to organise, sequence and clarify thinking, ideas, feelings and events.
- Introduces a storyline or narrative into their play.

Understanding 0-5

- Able to follow a story without pictures or props.

Understanding 0-5

- Children follow instructions involving several ideas or actions.
- They answer how and why questions about their experiences and in response to stories or events.

- Children express themselves effectively, showing awareness of listeners needs.
- They use past, present and future forms accurately when talking about events that have happened or are to happen in the future.
- They develop their own narratives and explanations by connecting ideas or events.

Speaking 0-5

- Beginning to use more complex sentences to link thoughts (e.g. using and, because).

EXPRESSIVE ARTS AND DESIGN

Exploring and using media and materials 0-5

- Explores the different sounds of instruments.
- Explores what happens when they mix colours.
- Experiments to create different textures.
- Understands that different media can be combined to create new effects.
- Manipulates materials to achieve a planned effect.
- Constructs with a purpose in mind, using a variety of resources.

- Create simple representations of events, people and objects.
- Initiates new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences.
- Chooses particular colours to use for a purpose.
- Introduces a storyline or narrative into their play.
- Plays alongside other children who are engaged in the same theme.
- Plays cooperatively as part of a group to develop and act out a narrative.

Exploring and using media and materials 0-5

- Children sing songs, make music and dance, and experiment with ways of changing them.
- They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

- Being imaginative 0-5
- Children use what they have learnt about media and materials in original ways, thinking about uses and purposes.
- They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.

Being imaginative 0-5

PSED & RELIGIOUS EDUCATION

Making relationships 0-5

- Children play co-operatively, taking turns with others.
- They take account of one another's ideas about how to organise their activity.
- They show sensitivity to others needs and feelings.
- They form positive relationships with adults and

- Self-confidence and self-awareness 0-5
- Children are confident to try new activities.
- They say why they like some activities more than others.

Managing feelings and behaviour 0-5

- They know that some behaviour is unacceptable.
- They adjust their behaviour to different

Fairy Tales and Victorians - Stage Coverage

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Self-confidence and self-awareness 0-5

- Confident to speak to others about own needs, wants, interests and opinions.

Self-confidence and self-awareness 0-5

- Children are confident to try new activities.
- They say why they like some activities more than others.

Managing feelings and behaviour 0-5

- They know that some behaviour is unacceptable.
- They adjust their behaviour to different situations, and take changes of routine in their stride.

CHARACTERISTICS OF EFFECTIVE LEARNING

Playing and exploring – engagement	Active learning - motivation	Creating and thinking critically - thinking
<ol style="list-style-type: none">1. Finding out and exploring2. Playing with what they know3. Being willing to 'have a go'	<ol style="list-style-type: none">1. Being involved and concentration2. Keep trying3. Enjoying achieving what they set out to do	<ol style="list-style-type: none">1. Having their own ideas2. Making links3. Choosing ways to do things