

Plan: Literacy Year 1
Autumn Term 2014

| Unit | Unit summary | Grammar lessons |
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| Fiction Unit 1.1 <i>Guess What?</i> | The children predict how the different stories will end, and then retell them in their own words. They focus on characters and ask questions about them, and they link the characters' experiences to their own using drama and role-play. They then decide which story they liked most and give reasons for their choice. The children compose sentences orally, with the teacher modelling correct punctuation, and go on to write their own compositions about a visit to a farm and the diary of a dragon. In the main writing task, they plan, storyboard, orally re-tell and write 'My Hedgehog Story' review and evaluate it with their peers. | <ul style="list-style-type: none"> • Introducing Punctuation • Introducing Sentences • Sentence Structure |
| Unit | Summary | Grammar Lessons |
| Poetry Unit 1.1 <i>Sensational Senses</i> | The children use their senses to explore the weather, mud and the playground as they enjoy listening to a range of poetry. They come up with new vocabulary and sound effects and use real and invented words to describe what they feel - linking it all to their own experiences. They construct sentences to describe how things feel and sound. Oral rehearsal is encouraged at each step of the planning and writing process as they create short narratives and poems. They experiment with sound and rhythm to recite a poem as a group | <ul style="list-style-type: none"> • Introducing Exclamation Marks • Introducing Question Marks |
| Unit | Summary | Grammar Lessons |
| Non-fiction Unit1.1 <i>Who Lives Here?</i> | The children read the interactive eBook <i>Who Lives Here?</i> linking the text to their own experiences. They use maps to recall the sequence and ask questions about events in the eBook. They learn about different uses for capital letters and use these in their writing. The writing tasks involve composing factual sentences about animals and writing a nature diary following a model. | <ul style="list-style-type: none"> • Proper Names and the Personal Pronoun 'I' • Sequencing Sentences and Using 'and' |
| Unit | Summary | Grammar Lessons |
| Live Unit 1.1 <i>Poetry Star!</i> | The children are introduced to the idea of the unit: that they will present poems to an audience and become poetry stars. As a class, they read and recite a variety of poems, practising reading them in different ways (adding actions, expression, etc.) to develop their skills. They practise ways to learn poems off by heart. They practise joining words to make sentences and using the punctuation to help read for meaning. After some teacher modelling, they write letters to invite people to their poetry star performance, rehearsing sentences orally before writing them. Time is given at the end of the unit for the children to practise performing poems, both as a whole class and in smaller groups. The children then present to an audience, and feedback on each other's performances. | <ul style="list-style-type: none"> • Introducing Sentences • Proper Names and the Personal Pronoun 'I' |

Spring Term

| Unit | Unit summary | Grammar lessons |
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| Fiction Unit 1.2 <i>Once Upon A Time...</i> | In this unit, the children explore a range of fiction. They read the interactive eBook, listening and responding to the stories then re-telling them in their own words. They learn how to identify and understand character and events, linking these to their own lives and experiences. They compose and write simple sentences and questions. | <ul style="list-style-type: none"> Singular and Plural |
| Unit | Summary | Grammar Lessons |
| Word Detectives Year 1 | It's Word Detectives week! Children take on the role of word detectives to investigate spelling patterns and generate their own spelling rules. | Select from the bank of resources according to the needs of your class. |
| Unit | Summary | Grammar Lessons |
| Poetry Unit 1.2 <i>Pattern and Rhyme</i> | In this unit, the children explore poems with pattern and rhyme. They enjoy performing a range of poetry. They come up with new rhyming words and focus on spelling patterns. They experiment with sound and rhythm as they recite their poems. | <ul style="list-style-type: none"> Adding Endings |
| Unit | Summary | Grammar Lessons |
| Non-fiction Unit 1.2 <i>Why do Elephants Have Big Ears?</i> | In this unit, the children explore the Big Question: Why do elephants have big ears? They read the interactive eBook, finding information and learning how to write labels and captions. They answer the big question, planning and writing their own reports based on a model. | <ul style="list-style-type: none"> Using the Prefix 'un-' |

Summer Term

| Unit | Unit summary | Grammar lessons |
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| Fiction Unit 1.3 <i>Fantastic Voyages</i> | The children read two stories by Simon Bartram, <i>Man on the Moon</i> and <i>Dougal's Deep-Sea Diary</i> . They look at the settings of the two stories, building their vocabulary, and use imaginative role play to explore the characters. They use the stories' structures (a day-in-the-life and a diary) to retell the stories, and write alternative tales about the characters, diary entries, postcards and longer narratives, revising the use of 'and' to join sentences. | <ul style="list-style-type: none"> Sentence Punctuation |
| Unit | Summary | Grammar Lessons |
| Live 1.2 <i>Storytellers</i> | The children are introduced to a traditional tale from ancient India, <i>The Best of Friends</i> . Activities involve selecting words to describe the characters vividly, identifying good storytelling techniques and exploring strategies for remembering a sequence of events. The children then compose and rehearse their own retellings of the story. They perform their retellings in small groups, both to the rest of the class and to a wider audience. Finally, the children evaluate their performances and reflect on their learning. | <ul style="list-style-type: none"> The Purpose of Punctuation |
| Unit | Summary | Grammar Lessons |
| Poetry Unit 1.3 <i>Growing Up</i> | In this unit, the children explore poems with themes that are engaging and relevant to their own lives and experiences. They enjoy reading a range of poetry and listening to a poem being read by the poet. They respond to the situations described in the poems and consider what they would do and how they might feel. They compare poems, identifying similarities and differences in points of view and feelings. They learn poems by heart, experimenting with sound and movement as they recite and perform their poems. They create a class poem based on a model. | Select from the bank of resources according to the needs of your class. |
| Unit | Summary | Grammar Lessons |
| Non-fiction 1.3 <i>Top Jobs</i> | In this unit, the children explore the Big Question: What's the best job? They read the interactive eBook, finding information and using drama to explore different roles. They explore new vocabulary and create a fact file. They learn how to write a job application, focusing on what they think they are good at, and then read aloud their writing to apply for the job. They answer the Big Question, planning and writing their own instruction text based on a model. | <ul style="list-style-type: none"> The Purpose of Punctuation |

Working alongside Big Writing/Pie Corbett sessions