

**CAMBO PRESCHOOL MEDIUM TERM PLANS FOR SPRING SECOND
HALF TERM**

Number, Colour, Shape.

Expressive Arts And Design Being Imaginative	What we will offer the children/how we may meet the targets.
<p>22-36 months Beginning to use representation to communicate, e.g drawing a line and saying that's me. Begin to make believe by pretending.</p> <p>30-50 months Creates movement in the response to music. Notices what adults do imitating what is observed and then doing it spontaneously when an adult is not there. Engages in imaginative role play based on own first hand experiences. Builds stories around toys farm animals needing rescuing from mud as an example. Uses available props to support role play. Captures experiences and responses with a range of media, music, paint, materials or words.</p> <p>40-60 months + Introduces a storyline or narrative into play. Plays alongside others who are engaged in the same theme. Plays cooperatively as part of a group and act out a narrative.</p> <p>Explores colour and how colours can be changed.</p>	<p>We will be offering a wide range of role play equipment during each session we have a pretend kitchen and associated pans, food and plates. A range of dressing up for both boys and girls. Builder's tools and equipment. Small world toys such as Peppa pig, dolls houses, train and farm animals and figures. These will all encourage make believe and imagination. If children initiate a role play game such as making a bus and driving somewhere adults will be encouraged to join in and play with the children. During each session we offer a craft table which has paint and many collage items to encourage children to draw and enjoy experiences and response. We have a CD player with a range of CD's available for the children to use to encourage them to express themselves and dance.</p> <p>We will be encouraging the children to learn colours and mix paint to create new colours.</p>