

CAMBO PRE SCHOOL MEDIUM TERM PLAN FOR AUTUMN FIRST HALF TERM

Literacy: Reading	What we will do /offer to help children learn
<p>16-26 months Interested in books and rhymes and may have favourites.</p> <p>22-36 months Has some favourite stories, rhymes, songs, poems or jingles Repeats words or phrases from familiar stories. Fills in the missing word or phrase in a known rhyme, story or game, e.g. 'Humpty Dumpty sat on a</p> <p>30-50 months Suggests how the story may end. Listens to stories with increasing attention and recall. Describe main story settings, events and principal characters. Looks at books independently. Handles books carefully.</p> <p>40-60 months plus Enjoys an increasing range of books. Knows info can be retrieved from books/computers</p>	<p>Children will be provided with regular stories during circle time snack. Book corner will be always available with staff to read to children when time allows as small group or individual.</p> <p>Need to get children to focus more on books and sit and listen to stories.</p> <p>Children to be grouped and each staff member may read so that stories can be tailored to the needs of the child.</p> <p>Children to be encourage to read to adult another child by retelling story or make up own using the pictures. Use props to help focus children's attention. Give children opportunity to see print in other forms e g list or instructions Allow free use of the computer/laptop during sessions.</p>

Mathematics: Shape, Space and Measure.	What we will do /offer to help children learn
<p>16-26 months Attempts to fit shapes into spaces on inset boards and jigsaws.</p> <p>22-36 months Notices simple shapes and patterns in pictures. Begin to categorise objects according to shape, size colour. Begin to use language of size.</p> <p>30-50 months Shows an interest in shape and space by playing with shapes or making arrangements with objects. Shows interest in shape by constructing or activities with shape. Shows awareness of shapes in environment. Talks about shapes.</p> <p>40-60 months plus Begins to use mathematical names for solid shapes. Selects a named shape.</p>	<p>We will be providing the children with opportunities to explore and experience many types of shapes and jigsaws.</p> <p>We will use the coloured camels and other equipment to sort and name colours and sizes. We will use 2D and 3D shapes to build and make pictures. Encourage the children to make pattern pictures using colours shapes and threading of beads/bobbins or sticking paper in order to make patterns.</p>

Uses shapes/colour to create patterns or build models.	
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Understanding the World: The World	What we will do /offer to help children learn
<p>16-26 months Explores objects by many means eg hitting and turning. Matches parts of objects that fit together.</p> <p>22-36 months Enjoys playing with small world toys. Notices details/features in the environment.</p> <p>30-50 months Can talk about some of the things they have observed eg plants and animals. Comment and ask questions about aspects of their familiar world.</p> <p>40-60 months plus Looks closely at similarities,differences,patterns and change.</p>	<p>We will provide the children with activities and toys which will encourage exploration and develop their small world play eg farm train track.</p> <p>We will encourage the children to look around them at the surroundings inside and out and to look for the shapes and colours that are in their environment.</p> <p>We will allow each child time to talk about what they have seen and ask questions during circle time and activities.</p>

Expressive Arts and Design: Exploring and using media and materials	What we will do /offer to help children learn
<p>16-26 months Move whole body to sounds they enjoy e.g. music or a beat. Begins to move to music, listen to or join in rhymes or songs.</p> <p>22-36 months Joins in singing favourite songs Creates sounds by banging, shaking, tapping or blowing Experiments with blocks, colours and marks</p> <p>30-50 months Explores colour and how colours can be changed.</p> <p>40-60 months plus Explores what happens when they mix colours Manipulates materials to achieve a planned effect Uses simple tools and techniques competently and appropriately</p>	<p>Provide a range of materials and activities with sensory experience to enable children to explore colour, texture and shape.</p> <p>Provide space and activities for movement dance and singing.</p> <p>Choose materials/activities that require exploration .</p> <p>Provide opportunity to experiment with paint and mixing colours.</p> <p>Provide plenty activities for ring games and dancing to music and singing songs during circle time etc</p> <p>Give a wide range of construction toys and also let the children explore the outdoor environment and use naturally found resources to construct.</p> <p>Provide opportunities for children to use a wide range of media and to mix paint combine materials add things to play dough etc</p>