

## CAMBO PRE SCHOOL MEDIUM TERM PLAN FOR AUTUMN FIRST HALF TERM

Personal, Social and Emotional development: Self- Confidence and Self Awareness	What we will do /offer to help children learn
<p>16-26 months Explores new toys and environments, but 'checks' in regularly with familiar adults as and when needed. Demonstrates sense of self as individual, e.g. wants to do things independently, says no to adult.</p> <p>22-36 months Separates from main carer with support and encouragement from a familiar adult. Express own preferences and interests.</p> <p>30-50 months Can select and use activities and resources with help. Enjoys responsibility of carrying out small tasks. Shows confidence in asking adults for help.</p> <p>40-60 months plus Confident to speak to others about own needs, wants interests and opinions.</p>	<p>Support the new starters and those who have been here from last term some by allowing key workers to spend time with new children and get them settled in the setting.</p> <p>Provide opportunities for children to do what they have chosen to or want to do whilst in the setting by asking them for ideas etc and carrying out what they ask putting it into each weeks planning.</p> <p>Talk positively to the children as whole or individual giving praise e.g. that was lovely how you helped, sat well done for....</p> <p>Give children the opportunity by role play and many other activities e.g. small world play to chat and talk with each other and adults.</p> <p>Use circle/snack time to talk about home and community experiences e.g. birthdays what they have done at weekends last night yesterday.</p> <p>Staff to always be ready to listen and allow children time to chat with them.</p>

Communication and Language: Listening and Attention	What we will do /offer to help children learn
<p>16-26 months Enjoys rhymes and demonstrates listening by trying to join in with actions or vocalisations.</p> <p>22-36 months Listens with interest to the noises adults make when they read stories. Shows interest in play with sounds/songs etc.</p> <p>30-50 months Listens to stories with repeated refrains and anticipates events in the story/rhymes. Listens to others in small groups or 1-1 when conversations interest them.</p>	<p>We will be offering a daily story during each session. Breaking children into smaller age appropriate groups to get them more focused and increase their ability to listen to stories.</p> <p>Using circle time more to sing songs and play sound games and also to let children tell each other things they have done at the weekend day before or about special events.</p>

<p>40-60 months Maintains attention, concentrates and sits quietly during activity.</p>	
---	--

Physical Development: Movement and Handling.	What we will do /offer to help children learn
<p>16-26 months Begin to balance blocks to build a tower.</p> <p>22-36 months Runs safely on whole foot. Climbs confidently and begins to pull themselves up on climbing equipment. Shows control in holding and using pouring jugs,hammers,books and tools.</p> <p>30-50 months Moves freely in a variety of ways with pleasure and confidence. Runs and negotiates space adjusting speed/direction to avoid obstacles. Draws lines/circles using gross motor movements. Uses one handed tools and equipment.</p> <p>40-60 months Experiments with different ways of moving. Jumps of an object landing appropriately. Travels with confidence and skill around,under,over and through balancing and climbing equipment. Handles tools and objects, construction and malleable materials safely and with increasing control.</p>	<p>Provide children with lots of opportunity to be outdoors or using equipment to move around on and encourage them to use the climbing frames and outdoor toys.</p> <p>Encourage children and provide activities and opportunities to use the water tray and sand trays and also indoor activities such as filling pots with cereal and white boards with markers, pens pencils and paper cut and stick activities.</p> <p>Give children the opportunity to play chase and to run about the yard/grass to aid space awareness.</p>