

**CAMBO PRESCHOOL MEDIUM TERM PLANS FOR SPRING SECOND
HALF TERM**

Traditional Tales

<p style="text-align: center;">Personal Social and Emotional Development Managing Feelings And Behaviour</p>	<p style="text-align: center;">What we will offer /how we may help the children attain these goals.</p>
<p>16-26 months Is aware of others feelings and can look concerned if hears crying or excited if hears a familiar voice. Responds to a few appropriate boundaries with support.</p> <p>22-36 months Aware that some actions can hurt others. Shows understanding and cooperates with some boundaries and routines. Growing ability to distract self when upset and move to new activity.</p> <p>30-50 months Aware of own feelings and knows some actions and word hurt others feelings. Begins to accept needs of others and can take turns sometimes with support. Can tolerate delay when needs are not met immediately.</p> <p>40-60 months + Aware of the boundaries set and of behavioural expectations in the setting. Beginning to negotiate to solve problems without aggression.</p>	<p>During circle time we will be discussing the setting rules with the children sharing, not hurting each other, tidying up, not going near kitchen, asking for the toilet and having fun to name a few.</p> <p>When children hurt each other or do not share we will be encouraging them to say sorry and to share by giving explanations and support such as using an egg timer for when it is the child's turn for a the toy.</p> <p>We will encourage the children to talk about how they feel or how the other children might be feeling when for example they have hurt a child or are the hurt child.</p> <p>We will where possible keep to a daily routine with circle, snack and tidy up time at the same time each day.</p> <p>We will also be telling the children how we expect them to line up for these or what we want them to do for example sit on a chair at snack with no toys etc.</p> <p>Older children will be encouraged to suggest a way that problems or events can be solved.</p>