

CAMBO PRESCHOOL MEDIUM TERM PLANS FOR SPRING SECOND
HALF TERM

Traditional Tales

Literacy Reading	What we will offer the children.
<p>16-26 months Interested in books and rhymes and may have favourites.</p> <p>22-36 months Have some favourite stories, rhymes, songs or jingles. Repeats words or phrases from familiar stories. Fills in missing words from a rhyme/story.</p> <p>30-50 months Listens to and joins in with stories/poems 1 to 1 and in small groups. Joins in with repeated refrains and key events and phrases in rhymes/stories. Suggest how story may end. Listen with attention and recall. Recognises familiar words and signs e.g. own name and logos. Looks at books independently and carefully and turns pages.</p> <p>40-60 months + Enjoys an increasing range of books. Knows that information can be retrieved from books and computers.</p>	<p>We will be providing lots of opportunities for children to explore and read books. Both during stories at circle time or snack time, one to one or in the cosy quiet book corner. We will provide a wide range of books that changes the section regularly. Books will include story books as well as nonfiction. We will offer the children the chance to find information from books whilst reading stories or looking at books by asking can you find me the bit that.....</p> <p>We will also use where possible the laptop to show children information.</p> <p>When reading books practitioners will ask questions relating to the end of the story what the children think will happen and ask them to join in with repeated words.</p> <p>We will use opportunities that arise to introduce rhyming words/strings e.g. at snack cheese please Louise!</p> <p>At snack and lunch time we will encourage the children to find where they sit using their name card and also continue the successful self registration where the children find an owl and hang on the tree when in the setting.</p> <p>We will also encourage the recognition of logos using types of toy tractors, cars or shoes such as croc's.</p>